

Understanding the World

This half term we will be...

- Exploring what makes our world wonderful.
- Investigating what plants need to grow
- Beginning to identify the origins of food
- Learning about the similarities and differences of animals and their young (including exploring life cycles)
- Discovering how different groups of people celebrate Spring.

Physical Development

This half term we will be...

- Working collaboratively to solve problems
- Creating movement patterns
- Confidently and safely using a range of large and small apparatus alone and in a group.

Expressive Arts and Design

This half term we will be

- Exploring, building and playing with a range of resources.
- Using primary and other coloured paint and a range of methods of application.
- Exploring artwork by famous artists and talk about our likes and dislikes.
- Communicate our ideas as we are creating artwork.



Ready, Steady, Grow!



Personal, Social and Emotional Development

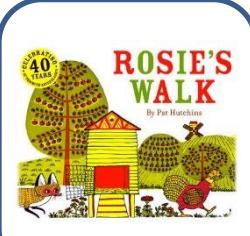
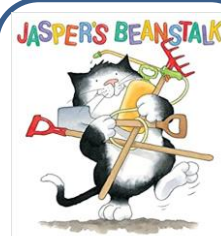
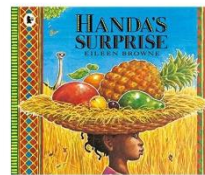
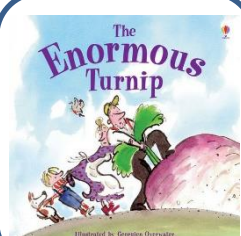
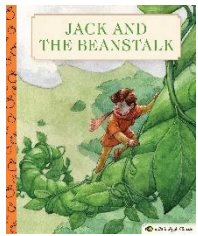
This half term we will be...

- Talking about the things we like and don't like doing.
- Exploring the importance of good health
- Recognising when we are feeling proud or exciting.
- Learning how to stand up for our rights without hurting others.

Communication and Language

This half term we will be....

- Learning new vocabulary and social phrases
- Asking relevant scientific questions to find out more
- Listening to and talking about non-fiction books to develop a deep familiarity with new knowledge and vocabulary.



Literacy- Reading and Writing

This half term we will be...

- Using our taught sounds to sound out and blend words quickly and accurately.
- Talking about what we have read and giving opinions.
- Retelling stories with increased detail
- Using the sounds we have learned to write short captions.
- Beginning to explore capital letters and full stops.

Mathematics- Numbers and Shape, Space and Measures

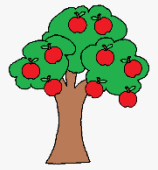
This half term we will be...

- Counting, comparing, ordering, representing, partitioning and subitising numbers to 10.
- Exploring odd and even numbers
- Developing an understanding of sharing into equal groups
- Investigating and comparing capacity
- Using money in role-play





Ready, Steady, Grow!



Key Vocabulary- Phonics

Blending- to pull together individual sounds or syllables within words.

Segmenting- breaking words down into individual sounds or syllables.

Phoneme- The smallest unit of sound. A sound a letter makes.

Grapheme- a way of writing down a phoneme.

Key Vocabulary- Maths



Capacity, full, nearly full, half full, empty, nearly empty, number bonds, whole, part, share, equal amount, subitise, partition, count, more than, fewer than, greater than, less than.

Ready, Steady, Grow! topic words:

seed, soil, root, leaves, stalk, grow, water, sunlight, healthy, unhealthy, diet, vitamin, vegetable, fruit, hydrate, sugar, fat, exercise, heart, baby, calf, kid, chick, lamb, piglet, cygnet, puppy, kitten, produce.

Home Learning Challenges

Select from the list below the activities that you would like to do as your home learning challenges. You can present your challenges in any way. Have fun and be creative.

Green Grow

Sow some fast growing seeds and keep a record of how they are growing.

Veggie Views

Draw your favourite fruit and vegetable. Which words can you use to describe it?

Fridge Raider

Which fruits and vegetable can you find in your house?



Super Salad

Use different coloured fruits or vegetables to make a rainbow salad.

Old MacDonald

Imagine you are a farmer. What kinds of animals would you keep and which crops will you grow?

Farm Family Portrait
Draw and label some farmyard animals and their babies.



Supporting learning at home:

- Daily reading
- Sound sheets- rehearsing letter formation
- http://www.bbc.co.uk/schools/scienceclips/ages/5_6/science_5_6.shtml
- <http://www.phonicsplay.co.uk/> Phase 2 – game “Obb and Bob”
- Cbeebies- Number blocks & Alpha blocks
- Seesaw phonics videos



Please keep PE kits in school. They will be returned at the end of each half term for washing.