

Understanding the World

This half term we will be...

- Describing some similarities and differences between things in the past and the present.
- Exploring and discussing similarities between aspects of our lives and life in the past, using books, stories and pictures.
- Exploring and describing electrical and non-electrical light sources.

Physical Development

We will be learning to

- Begin to show accuracy and care when drawing.
- Use a range of small tools.

Expressive Arts and Design

This half term we will be

- Using pictures, interests and experiences to inspire their creations.
- Exploring and creating using a wide range of materials and components, including upcycled materials.
- Creating collaboratively, sharing ideas and using a variety of resources to make products.



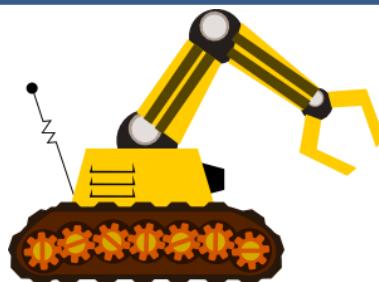
Personal, Social and Emotional

Development

This half term we will be...

- Using technology safely and respectfully with support from adults.
- Explaining the reasons for rules, knowing right from wrong and trying to behave accordingly.

Magnificent Machines



Communication and Language

This half term we will be....

- Articulating their ideas and thoughts in well-formed sentences and describe events using some detail.
- Listening carefully in a range of situations and being aware of the importance of listening.



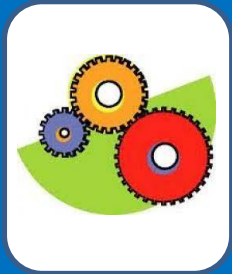
Literacy- Reading and Writing

In phonics we will be learning the remaining sounds in set 1 of Read, Write, Inc. We will be learning how to identify these sounds in words as well as blending and segmenting these sounds into simple CVC words. We will focus on continuing to hold our pencil using the correct tripod grip and write our letters using pre-cursive formations. We will be rehearsing our skills through reading books and using writing to communicate thoughts, ideas, experiences and events.



Mathematics- Numbers and Shape, Space and Measures

In Maths we will be continuing to use the mastery approach to teaching Maths. We will be exploring numbers to 5, learning how to represent, compare and compose each number (including one more and one less). We will also be learning to subitise these numbers. We will be continuing to explore circles, triangles and four sided shapes, using these to make other shapes.



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Key Vocabulary- Phonics

Blending- to pull together individual sounds or syllables within words.

Segmenting- breaking words down into individual sounds or syllables.

Phoneme- The smallest unit of sound. A sound a letter makes.

Grapheme- a way of writing down a phoneme.

Key Vocabulary- Maths



Numeral- a symbol, 1, 2, 3 or a word one, two, three that stands for a number.

Hidden numbers – numbers that can be combined together to make the total of the focus number, ie: 5 = 2+3, 4+1.

Subitising- to look at a group of objects and realise how many there are without counting.

Magnificent Machines topic words:

Aeroplane, battery, boat, bus, car, device, digger, electric, engine, helicopter, lorry, machine, mechanic, robot, torch, toy, transport, vehicle.

Home Learning Challenges

Select from the list below the activities that you would like to do as your home learning challenges. You can present your challenges in any way. Have fun and be creative.

Magnificent Machines!
Draw a picture of the machines and technology you use in your everyday lives.

Positive Power!
Look for things in the home that are powered by electricity

Brilliant batteries
Take a bag and collect items that are powered by batteries. Which ones are yours?

Did you know?
Find out one new fact about a new machine.



Terrific Tablet
Use a tablet or computer. Can you create your own piece of art using new software?

Friendly Fingers
Make some finger puppets and act out your own show.



Supporting learning at home:

- Daily reading
- Sound sheets- rehearsing letter formation
- http://www.bbc.co.uk/schools/scienceclips/ages/5_6/science_5_6.shtml
- <http://www.phonicsplay.co.uk/> Phase 2 – game “Obb and Bob”
- Cbeebies- Number blocks & Alpha blocks



Please keep PE kits in school. They will be returned at the end of each half term for washing.