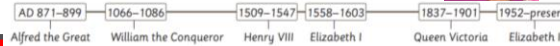


In **Life Skills** we will find out 'What can help us grow and stay healthy?' and 'How do we recognise our feelings?' We will question -

- The different things that help our bodies to be healthy, including food and drink, physical activity, sleep and rest.
- The are different ways to learn and play, and how to know when to take a break from screen-time.
- How to recognise, name and describe a range of feelings.



In **History** we will be learning the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.



In **Art** we will be learning about portraiture. The children will analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. We will use photo editing software to create royal portraits.



In **Music** we will be exploring the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments (recorders and glockenspiel) through the song 'Zootime'. We will be revisiting songs and musical activities, including discussing the History of Music and the beginnings of the Language of Music.



In **Design and Technology** we will be learning about cutting fabric, joining it and sewing. They will learn about fashion designer, Kath Kidston. They will then plan, cut and sew their own bag tag and evaluate it.



Magnificent Monarchs

In **RE** we will explore Christian rites of passage. They will learn about the main Christian rites of passage such as: baptism, holy communion, weddings and funerals.



In **Science** we will be learning about animal survival, looking at what a microhabitat is. They will move onto invertebrates, food chains and the impact of humans on these habitats.



In **Geography** we will be using royal residences map to explore the locations of royal residences around the United Kingdom and Ireland.

In **English** we will be reading 'The Pet Potato' by Josh Lacey. We will also be reading the story of 'The Hodgehog' by Dick King Smith.

The overall aims of these teaching sequences are –

- To write for meaning and purpose in a variety of non-narrative forms
- To know where information can be found in non-fiction texts
- To know that information can be retrieved from a variety of sources
- To use talk to give explanations and opinions
- To identify some of the features of non-fiction texts
- To sustain relevant listening, responding to what they have heard with relevant comments and questions
- To use vocabulary influenced by books
- To enjoy an increasing range of books
- To compose and perform own poetry



In **Computing** we will be learning about programming. We will develop our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. The children will design algorithms and then test those algorithms as programs and debug them. The children will also recap their learning from the Year 1 Scratch Junior and begin to understand that sequences of commands have an outcome and make predictions based on their learning.

Length
cm and m



Weight
g and kg



Capacity
ml and l



In **Maths** we will be learning about fractions, learning what a fraction is and how to create equal groups. We will also be learning to describe position, movement and turns as well as moving on to learning about time. We will finish the term by learning about data handling, looking at pictograms, charts and tables to display information.

Key Vocabulary - English

Punctuation – Full stop . Capital Letter, Exclamation Mark ! Comma , Question Mark ?

Grammar – conjunctions such as coordination - 'and', 'because', 'if' and 'when' to join ideas, and subordination - 'because', 'if', 'while' and 'until', expanded noun phrase - an adjective or list of adjectives used directly before a noun.

Reading - Fluency - reading words without sounding out, having good pace and reading with expression.
Inference - finding clues in the text to help answer questions.

Magnificent Monarchs

PE is:
Monday and Tuesday for Owl
Monday and Friday for Fox
Tuesday and Thursday for Rabbit

Supporting learning at home:

- Daily reading
- Spelling practise
- Maths Challenge
- Home Learning challenges completed when possible.

Key Vocabulary – Maths

Fractions – whole, part, equal, unequal, equivalent, unit, non-unit

Time – o'clock, half past, analogue, digital, clock, months, days, years, minutes, seconds

Position and direction – clockwise, anti-clockwise, turn, quarter turn, half turn

Statistics – charts, tables, pictograms, interpret, retrieve, analyse, difference

Key Vocabulary – Topic

Absolute power - Complete control over someone or something especially of a monarch or government over their people.

AD – Anno Domini. The years after Jesus Christ was born.

Feudal system - A hierarchy where people are put into different groups based on their class and roles.

Government - A group of people who control a country and make laws or important decisions.

Head of state - The public representative of a country, such as a president or monarch.

Hierarchy - The order of people or things from most important to least important.

Monarch - A king or queen who rules a kingdom.

Parliament - A group of people who make the laws for a country.

Reign - The period of time that a king or

Queen - rules over a country.

Sovereign - A king or queen.

Spanish Armada - A fleet of Spanish ships that tried to invade England.

Home Learning Challenges

Select from the list below the activities that you would like to do as your home Learning Challenges. You can present your challenges in anyway. Have fun and be creative.

Life Skills

Keep a diary of your daily activity for a weekend. How much time did you spend active?



Reading

Become a member of Woking library and visit regularly to borrow and exchange books. Can you write a book review for your favourite book after you have visited?

Writing

Can you write some instructions for a recipe? Have you remembered to present your writing so that it is easy for someone to follow?

Maths

Can you find 5 objects in your house and compare their length? Can you follow a recipe and ensure that you weigh out the ingredient correctly?

History

Can you create a timeline for your family? Can you ask your grandparents about the Queen's coronation? What do they remember? How did they celebrate?

Science

Can you create an information booklets to support an alien look after a pet?

Geography

Can you create a map of your journey to school? What human and physical features do you see on the way? Can you create a key for your map? Can you look at google earth or a local street map and find your home? Can you give directions for someone to follow?