



The Oaktree School

Curriculum Team Action Plan for September 2021 to July 2022

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| | | |
| Subject: PE | Lead: Charlotte Boosey | Head: Clare Spires |

| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none">❖ The outside areas remain active, we have ensured that the areas available to children are being looked after and fixed if needed. Children have had access to all areas via a timetable – trim trail, gym equipment, football fields, basketball area ect.❖ All children in Year 1 were able to attend Forest School, ensuring they were wearing the appropriate clothes for the weather.❖ All children in KS1 were able to continue to access their outside PE lessons effectively through the use of resources equipment. | <ul style="list-style-type: none">❖ All children to have access to the School Hall to allow them to learn new gymnastic skills in a safe environment❖ All children across KS1 to have access to Forest School throughout the academic year❖ A variety of sports to be available to all children |

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Delete as applicable

Total amount carried forward from 2020/2021 £

+ Total amount for this academic year 2021/2022 £

= Total to be spent by 31st July 2022

£

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p> | N/A |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p> | N/A |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p> | N/A |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | N/A |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | N/A |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | | Total fund allocated: £ | Date Updated: |
|--|---|-------------------------|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: |
| | | | % |
| Intent | Implementation | | Impact |
| <p>To increase the time spent on physical activity. Ensuring that we are promoting the importance of staying fit and healthy.</p> <p>To improve the outside areas and ensure they are exciting, engaging and well resourced for all children to be active.</p> | ❖ Implement lunchtime clubs for KS1 – possibly buddies with the Hermitage school next door. | FREE | <p>Children have been able to spend their lunchtimes taking part in an adult led sports club. This club has been run by the local football team. Children have had the opportunity to develop their skills as well as improve their confidence.</p> <p>There has been an increase of children wanting to take part and be more active at playtimes and lunchtimes</p> <p>Storage containers have been ordered and organised to allow the children to access different resources t playtimes. Children have been able to choose their own sports and games using the resources available.</p> <p>The outside areas have been updated and well resourced to ensure that children have access to a variety of different sports,</p> |
| | ❖ Local sports clubs to come and run lunchtime clubs with children | FREE | |
| | ❖ Invest in appropriate storage for playtime and lunch time resources to allow them to be more accessible to children | £1000 | |
| | | £15,000 | |

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| | | | games, resources and have the resources to practise different skills. The children have also been able to access a sports lunchtime club which is run by The Hermitage sports captains. | |
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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | % |

| Intent | Implementation | | Impact | |
|--|--|------|--|--|
| To educate pupils and staff of the benefits of daily activity. | ❖ To make use of sport themed days around the world, i.e. national fitness day, Wimbledon, Olympics ect. | FREE | We have a wider variety of different afterschool clubs with different sports such as football, netball, two dance clubs and also a construction club which helps builds children fine motor. The | |
| To promote sporting achievements and | | | | |

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| <p>successes across school (visually and verbally) to increase awareness and inspire all pupils to participate in after school clubs or other activities outside of school.</p> <p>Ensure that all adults are appropriately and professionally to take part in PE lessons.</p> | <ul style="list-style-type: none"> ❖ Focus on sport achievements in assemblies, allowing children to bring in any sport achievements they have recently won/gained ❖ Ensure all staff have the correct Oaktree PE uniform and wearing it during PE sessions | <p>£1000</p> | <p>children have been accessing these clubs and most clubs are full. Children have been engaged and enjoying the clubs.</p> <p>Adults feel more comfortable to teach PE as they are dressed appropriately. They have been able to demonstrate to children around the school the importance of wearing the correct clothing for PE. We have therefore seen an increase in the correct PE kit being worn by children across the school.</p> | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------|---|---------------------------------|
| | | | | % |
| Intent | Implementation | | Impact | |
| <p>To target internal and external CPD towards teachers in their identified areas of need, leading to improved teaching and learning for pupils</p> | <ul style="list-style-type: none"> ❖ Teachers to team teach with local companies to help boost their confidence ❖ Conduct a staff survey/questionnaire to determine what support is needed where ❖ Conduct staff meetings to update staff on changes, updates, what's going well and even better if's. | <p>£1000</p> | <p>The ECT's within the school have attended training throughout the year to boost their confidence and to improve their differentiation and assessment for learning skills. They have been able to implement their knew knowledge and understanding whilst delivering PE lessons to their classes.</p> <p>Staff in KS1 have been able to team teach netball and football throughout the year which has been led by Woking Cardinals football club. This has allowed the teachers to observe different ways</p> | |

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| | | | <p>of delivering lessons, activities and also to be able to team teach and receive feedback.</p> <p>Staff completed a questionnaire which looked at the current PE hub as well as the workload, confidence levels and support required. This will inform the action plan for next year so we can book in the correct CPD and training.</p> | |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

| Intent | Implementation | Impact | |
|---|--|--|--|
| <p>To provide a variety of different after school and extracurricular activities throughout the school day.</p> | <ul style="list-style-type: none"> ❖ Explore different afterschool clubs and see if any were able to come in ❖ Look at different types of sports workshops that we could have come to the school to give children the chance to experience different sports and being physical ❖ Book workshops for all children at the Oaktree | <p>£2000 (trampolining £900, skipping £270, £600 Skateboard/Scooter, £200 Dance)</p> | <p>KS1 children have attended a trampolining workshop was well as a skipping workshop here the children were looking at the different effects of sports on their body.</p> <p>Children were able to take part and those children with SEN thoroughly enjoyed the experience.</p> <p>It has given the children an opportunity to take part in a different sport that they might not have had the chance to experience outside of school.</p> <p>The children participated in a scooter and skateboard workshop which taught the children how to ride, skate and scoot safely. The</p> |

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| | | | children were so engaged and we have witnessed more scooters and skateboards being bought onto the school sites in the morning. | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|---------|--|---------------------------------|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| To provide children the opportunity to participate in a variety of sports competitions. | <ul style="list-style-type: none"> ❖ Ensure that staff and children are fully prepared for sports including wearing the correct uniform ❖ Ensure that we have the resources available to participate in a range of different competition such as lunch time games | £2000 | <p>The children have been taking part in different lunch time sports games. This has mainly been targeted at the children who do not participate in sports on a regular basis.</p> <p>We have also run our annual sports day this year with classes competing with each other in a variety of different running races, multi sports and variety of different skills. The children have had to use their team work, resilience and competitiveness to help them throughout the day.</p> | |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |