

RE

We will be learning about What is important to Muslim families? Exploring key beliefs about Muhammad ('Peace Be Upon Him') and the Qur'an The children can see what is important for most Muslim families and how this shapes their lives.

PE

We will be developing our athletic skills, including throwing using under and over arm, as well as learning how to make different jumps. We will also be learning what it means to be competitive within different sports.

Science

In Science this term we will be Comparing and grouping animals based on similarities and differences in their characteristics, physical features and diets.

ART and Design

Our STEM week will focus on our DT topic of making a fruit smoothie's and bread rolls and all the skills needed. In Art we will look at texture and pattern as we experiment with printing and its technique.



Music

In Music we will continue to use Charanga to learn a range of musical skills. Our topic in Music this half term is called 'Your Imagination'.

History

We will be learning about schooling in the Victorian era from the mid 19th century and comparing it to our school life now. We will be learning about Queen Victoria, leisure time and the industrial revolution.



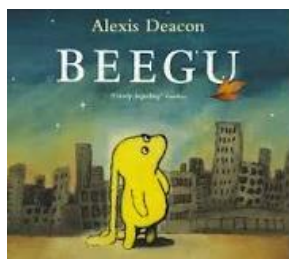
Then and Now

Life Skills

As a responsible and respectful members of our School community we will continue to learn to follow 'The Oaktree Way'. This half term we will concentrate our learning on 'relationships', continuing to learn how to understand and manage our own feelings, as well as understanding the feelings of others.

Geography

We will be using our geographical skills of map making from the Autumn and spring term to Map our local of school and village. Identifying our local landmarks, whilst comparing to those we have studied



Literacy - Reading and Writing

In English, we will be reading the story 'Beegu' by Alexis Deacon. We will be developing our skills to describe characters, plot and settings within a fiction text. As writers, we will be responding to the text through writing letters and postcards, role play, story planning and book making.

We will also be looking at instruction writing, discovering different imperative verbs and using these to write our own sets of instructions. After half term we will be looking at the story 'The Snail and the Whale' by Julia Donaldson. We will be exploring different sea creatures and creating fact files about them.

Mathematics - Multiplication and Division, Fractions, and Position and Direction

In Maths we will be learning to divide and multiply numbers in a range of different ways. We will continue to learn to count in 2s, 5s and 10s and use this knowledge to help us. We will also begin to learn about fractions, finding half and quarters of numbers and shapes. We will continue to develop our reasoning skills. This is when we explain our knowledge and understanding of Maths questions to demonstrate deeper knowledge. Stem Sentences will be used to support this. Stem sentences help children to move from a concrete understanding to the abstract, e.g. "two halves are equivalent to one whole".



School Days



Glossary

arithmetic Adding, subtracting, multiplying and dividing.

cane A long piece of wood or bamboo that was used to punish children in the Victorian era.

centenary The 100 year anniversary of a place or event.

chronological The order in which events happened.

dunce's cap A cone-shaped hat with a letter D on the front, which was worn by children in the Victorian era as a punishment.

invention Something new that has never been made before.

monarch A king or queen who rules a kingdom.

punishment An unpleasant experience or task given to someone who has broken a rule.

strict Following and enforcing rules exactly.

Home Learning Challenges

Select from the list below the activities that you would like to do as your home learning Challenges. You can present your challenges in anyway. Have fun and be creative.



Speak to your grandparents, great grandparents or parents about their time at school. Can you notice any similarities or differences about their time in school and your experiences?

How many pairs of shoes, socks or bananas can you see or find around your home? Make sure you count up in 2's!

Whilst on a walk or a journey in the car have a look at the different buildings you can see. What do you notice about the shapes, colours or design? Sketch one of the buildings from memory.

Practise your times tables using Hit the Button game!
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Topic Words

Past, present, future, timelines, Victorian, inventions, school life, leisure, arithmetic, cane, centenary, chronological, dunce's cap, monarch, punishment, strict,

Supporting learning at home:

- Daily reading
- Phonic sounds in your Reading Records
- Weekly spelling