# <u>RE</u>

PE

different sports.

plants to help us .

Science

In RE we will be learning about Hinduism and what Hindu's celebrate. We will discover the different festivals such as Diwali, Raksha Bandhan and the festival of Ganesh Chaturthi.

We will be developing our athletic skills, including

learning how to make different jumps. We will also

be learning what it means to be competitive within

As scientists we will be learning about the different

parts of plants and animals. We will be using prior knowledge of the seasons and how they affect

throwing using under and over arm, as well as

# ART and Design

The children will learn about artwork depicting streets and buildings, focussing on the work of the American pop artist, James Rizzi.

School

Days



Literacy - Reading and Writing

In English, we will be reading the story 'Traction Man is here' by Mini Grey. We will be developing out skills to describe characters, plot and settings within an action fiction text. As writers, we will be responding to the text through writing thank you cards, role play, story planning and book making.

We will also be looking at instruction writing, discovering different imperative verbs and using these to write our own sets of instructions. After half term we will be looking at the story 'The Snail and the Whale' by Julia Donaldson. We will be exploring different sea creatures and creating fact files about them.



### <u>Music</u>

In Music we will continue to use Charanga to learn a range of musical skills. Our topic in Music this half term is called 'Your Imagination'.

# <u>History</u>

We will be learning about schooling in the Victorian era from 18-37 to 1901 and comparing it to our school life now. We will be learning about Queen Victoria, leisure time and the industrial revolution.



# <u>Life Skills</u>

As a responsible and respectful members of our School community we will continue to learn to follow 'The Oaktree Way'. This half term we will concentrate our learning on 'relationships', continuing to learn how to understand and manage our own feelings, as well as understanding the feelings of others.

# Mathematics - Multiplication and Division, Fractions, and Position and Direction

In Maths we will be learning to divide and multiply numbers in a range of different ways. We will continue to learn to count in 2s, 5s and 10s and use this knowledge to help us. We will also begin to learn about fractions, finding half and quarters of numbers and shapes. We will continue to develop our reasoning skills. This is when we explain our knowledge and understanding of Maths questions to demonstrate deeper knowledge. Stem Sentences will be used to support this. Stem sentences help children to move from a concrete understanding to the abstract, e.g. "two halves are equivalent to one whole".





# Glossary

arithmetic	Adding, subtracting, multiplying and dividing.			
cane	A long piece of wood or bamboo that was used to punish children in the Victorian era.			
centenary	The 100 year anniversary of a place or event.			
chronological	The order in which events happened.			
dunce's cap	A cone-shaped hat with a letter D on the front, which was worn by children in the Victorian era as a punishment.			
invention	Something new that has never been made before.			
monarch	A king or queen who rules a kingdom.			
punishment	An unpleasant experience or task given to someone who has broke a rule.			
strict	Following and enforcing rules exactly.			

**School** Days





# **Home Learning Challenges**

Select from the list below the activities that you would like to do as your home learning Challenges. You can present your challenges in anyway. Have fun and be creative.



Speak to your grandparents, great grandparents or parents about their time at school. Can you notice any similarities or differences about their time in school and your experiences?

How many pairs or shoes, socks or bananas can you see or find around your home? Make sure you count up in 2's!

Whilst on a walk or a journey in the car have a look at the different buildings you can see. What do you notice about the shapes, colours or design? Sketch one of the buildings from memory.

Practise your times tables using Hit the Button game! https://www.topmarks.co.uk/maths-games/hit-the-button

#### **Topic Words**

Past, present, future, timelines, Victorian, inventions, school life, leisure, arithmetic, cane, centenary, chronological, dunce's cap, monarch, punishment, strict,

### Supporting learning at home:

- Daily reading
- Phonic sounds in your Reading Records
- · Weekly spelling

Week 1	Week 2	Weekly	<u>/ Spellings</u>	Week 5	
17.4.23 the in and he a I to an said do ask	VVEEK 2 24.4.23 of it was you they on she has is where	Week 3 1.5.23 for at his but that with all we here	Week 4 8.5.23 can are up had my her what there push	15.5.23 out this have went be like some so school	Week 6 22.5.23 mum then were go little as no not one
Week 7 5.6.23 them make me down dad big when it's friend	Week 8 12.6.23 see look very looked don't come pull will will into	Week 9 19.6.23 back children from him Mr just now get today	Week 10 26.6.23 came our about got their love people oh your put	Week 11 3.7.23 could house old too by day made time once	Week 12 10.7.23 mum then were go little as no not not full