

# Reading



# End of year expectations



## Reading Framework

- Decoding
- Comprehension:
  - Range of reading
  - Familiarity
  - Understanding
  - Inference
  - Prediction
  - Discussing



# End of year expectations



## Reading- Decoding

## Read Write Inc. Phonics

- Children can identify and read words with Set 1, 2 and 3 sounds (see sound mats)



### Speed Sounds Set 1

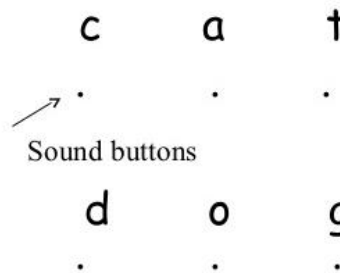
m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng
				nk

### Speed Sounds Set 2

ay	ee	igh	ow	oo
oo	ar	or	air	ir
ou	oy			

### Speed Sounds Set 3

ea	oi			
a-e	i-e	o-e	u-e	aw
are	ur	er	ow	ai
oa	ew	ire	ear	ure



# End of year expectations



## Reading- Decoding

- Children can read most common exception words. (see word mats)
- Recognise the common suffixes: -s, -es, -ing, -ed, -er and -est.



# End of year expectations



## Reading- Comprehension

### Range of reading:

- Listen attentively to a wide range of poems, stories and non-fiction.

### Familiarity with texts:

- Recall basic features of stories, retelling them in order and identify the characteristics of the story.
- Identify the predictable phrases

### Understanding:

- Check the text makes sense and self-correct.

### Inference:

- Demonstrate simple inferences.
- Discuss the links between events and the text title.

### Prediction:

- Predict what might happen to the characters, plot and language.

### Discussing:

- Contribute thoughts and ideas, remembering key events and information.
- Can express views about the characters and events in a text.



# End of year expectations



## Reading- Comprehension

Understanding:

- Check the text makes sense and self-correct.

Inference:

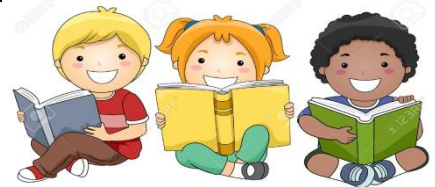
- Demonstrate simple inferences.
- Discuss the links between events and the text title.

Prediction:

- Predict what might happen to the characters, plot and language.

Discussing:

- Contribute thoughts and ideas, remembering key events and information.
- Can express views about the characters and events





# Phonics



## Teaching across the year

Recap Set 1 sounds



Set 2



Set 3 (split vowel digraphs)

Along side  
Common  
Exception  
words (Red  
words)



# Phonics



## Common exception words

### Year 1 Common Exception Words

the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some

one  
once  
ask  
friend  
school  
put  
push  
pull  
full  
house  
our










# Year 1 Phonics Screener



- Children will be asked to read 40 'real or nonsense' words
- These are made up of the different set 1, 2 and 3 sounds.
- They are encouraged to 'spot the sound' before sounding the word out

in	ot 
at	vap 
beg	osk 
sum	ect 



# Phonics



## Real and Nonsense words



A version of 'Buried Treasure'.  
Blend to read the words on the snacks. Are they real or fake?  
Great for: Practising blending

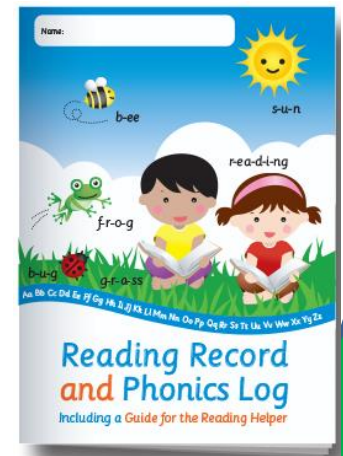


Blend to read the words on the coins. Are they real or fake?  
Great for: Practising blending

Website: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

# How will I know how my child is doing with their reading?

- Your child will have targets on the back of their reading diary which they are working towards
- Your child's teacher will record in their reading diary to let you know how well they have done and any areas of development.



# Helping at home



## What can you do?

- Practise their sounds at home
- Practise reading and writing the common exception words
- Using Phonics play games- Obb and Bob/  
Buried Treasure
- Read with your child every day if possible

# Oxford Owl



- Online platform which has RWI books matched to your child's reading ability
- Books will added to your homework section each week. This is the same book that the children will have read in school that week
- <https://www.oxfordowl.co.uk/for-students/student-home>



# Thank you

Any questions- please email the school office  
and a teacher with contact you.

Happy Reading!

