# <u>RE</u>

The children will be looking at what makes our wonderful world so special. Thinking carefully about what is important to them.

# <u>PE</u>

In PE the children will be developing their balancing and co-ordination by linking different actions together in gymnastics.

They will also be learning how to attack, defend and shoot with a variety of different equipment.

#### Science

Our Science topic this half term is 'Everyday Materials'. Children investigate the properties of materials and begin to recognise that a material's properties define its use.





#### Art - Mix it!

This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

# **Childhood**



#### **Geography:**

We will be learning about physical and human features, maps, cardinal compass points, and positional and directional language. The children will use these skills to locate the countries within the UK.

#### **History**

The children will be learning about about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.





#### **Life Skills**

Throughout the day and through discrete teaching opportunities we are looking at the skills we need to be a good friend and as well as how to handle problems we may occasional have with our friends.

## **Literacy - Reading and Writing**

In Phonics we will be continuing to recap all sounds we have learnt to ensure that we have a solid understanding in this area, both within our reading and our writing.

We are exploring the book 'The adventures of an egg box dragon' by Richard Adams and developing our emotive language through role play and freeze frames. We will be verbally constructing sentences to help us write sentences. We will be learning **Spelling Houses 1 and 2** this half term.

#### **Mathematics**

As Mathematicians we will begin to explore 'Place Value'. This will include sorting up to 10 objects, representing up to 10 objects and ensuring accurate 1:! Correspondence when counting. We will be using numbers in lots of different ways including representing them with dots such as the picture below or physical resources such as numicon or cubes. The children will begin to show their working out in a variety of different ways.











# Childhood





A street in the 1950s

A street today.

# **Key Vocabulary**

<u>Phoneme</u> - The smallest unit of sound. There are approximately 44 phonemes in English (it depends on different accents). Phonemes can be put together to make words.

<u>Grapheme</u> - A way of writing down a phoneme. Graphemes can be made up from 1 letter e.g. p, 2 letters e.g. sh, 3 letters e.g. tch or 4 letters e.g ough.

<u>Oral Blending</u> - This involves hearing phonemes and being able to merge them together to make a word. Children need to develop this skill before they will be able to blend written words.

<u>Oral Segmenting</u> - This is the act hearing a whole word and then splitting it up into the phonemes that make it. Children need to develop this skill before they will be able to segment words to spell them.

words.

artefact

An object from the past that tells us something about how people used to live.

childhood

Time in a person's life when they

are a child.

past

Something that has already

happened.

present

Something that is happening now.

## **Home Learning Challenges**

Select from the list below the activities that you would like to do as your home learning Challenges. You can present your challenges in anyway. Have fun and be creative.



Nun	nhai	rline!	
Null	IDEI	IIIIe:	

Can you show different number sentences by drawing a number line?

#### Materials hunt!

Walk around your home, how many different materials can you find? How to they feel? How best would you describe them?

Speak to your parents and grandparents about their childhood. Can you find anything similar or different about them?

Can you show different number sentences in a tens frame? Maybe you could even make your own twenties Frame! What might that look like?

Can you create a character from an old egg box? What other materials could you use? What would you name it?

#### **Key Vocabulary- Maths**

Part-Part whole model, tens frame, number bond, combine, addition, value, subtraction, total, number sentence, number line, count on, count back.

#### Supporting learning at home:

- Daily reading
- Phonic sounds
- Spelling houses and Maths rockets
- Letterjoin handwriting







