

In **Life Skills** we will explore 'Relationships'. We will use our ROCK rules and explore different scenarios to learn about friendships, feeling lonely, managing arguments, behaviour, bullying, words and actions, and respect for others. We will also be taking part in 'Odd Socks Day' for Anti-Bullying Week and using their theme 'Reach Out'.



In **History** we will be learning about historically significant people who have had a major impact on the world. We will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

In **Art** we will This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.



In **Music** we celebrate a wide range of musical style and will be listening, singing, composing and performing. We will also begin to learn to play the recorder in preparation for our performance in Church.



In **Design and Technology** we will be learning about sources of food and tools used for food preparation. We will also discover why some foods are cooked and learn to read a simple recipe. We will choose and make a new school meal that fulfils specific design criteria.



Movers and Shakers

In **Computing** we will be learning about Programming: Algorithms and debugging as well as learning about computing systems and networks – Technology around us



In **Science** we will explore local habitats to identify and name living things and begin to understand how animals depend on one another for food and shelter. We will also learn about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. We will also learn how human offspring grow and change over time into adulthood.

In **RE** we are learning about leaders and teachers, along with why and how Harvest is celebrated across the world. We will also be learning about the Christmas story.

In **Geography** we will learn about atlases, maps and cardinal compass points. We will learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. We will also compare England to Somalia. We will carry out fieldwork, collecting primary data in our locality to answer geographical questions.

In **English** we will be using the story of 'Rapunzel' and 'The Jolly Postman and Other People's Letters'. Rapunzel by Bethan Woollvin is a pared back and twisted take on the traditional tale told with humour to be gleaned from reading the pictures. The Jolly postman uses rhyming text, witty pictures, references to nursery rhymes and stories within the story.

Our overall aims will be to -

- explore familiar and unfamiliar rhymes and stories
- provide an opportunity to perform rhymes and poems
- engage children with the themes and issues, using role-play and drama to support them making connections with their own lives.
- develop creative responses to the text
- write and publish our own book
- explore, interpret and respond to a picture book
- to write in role in order to explore and develop empathy for characters
- to develop reader response by exploring interpretations of themes, plots and characters' actions and motivations through discussion and debate



In **Maths** we will consolidate our learning on place value, addition and subtraction - deepening our learning from Year 1. We will also begin to solve problems with multiplication and division before learning about graphs. We will be beginning to learn about multiplication as repeated addition before moving on to learning fluent number facts and times tables. We will begin learning about division through sharing. In Statistics we will be collecting data to help us draw different types of graphs such as bar charts and pictograms. We will then use this information to make statements and answer questions.



Key Vocabulary - English

Punctuation – Full stop . Capital Letter, exclamation mark !

Comma ,

Grammar – coordination - 'and', 'because', 'if' and 'when' to join ideas, subordination - 'because', 'if', 'while' and 'until', expanded noun phrase - an adjective or list of adjectives used directly before a noun.

Reading - Fluency - reading words without sounding out, having good pace and reading with expression.
Inference - finding clues in the text to help answer questions.

Key Vocabulary - Maths

Calculation Vocabulary - addition, adding, how many altogether, total, subtraction, fewer, difference, less, equal to, the same value as, multiplication, times, repeated additions, division, sharing, divide.

Statistics Vocabulary - graph, pictogram, table, chart, information, data, statement.

Geography topic words:

Climate - The usual weather conditions of a place. **Fieldwork** - Visiting a place outside, to collect data and learn about the place.

Human feature - A feature that has been made by humans, such as a shop, road and school. **Moorland** - A area of hilly land with low-growing plants, such as grass and heather. **Observation** - The action of watching something carefully. **Physical feature** - A feature that has formed naturally, such as a mountain, lake and river.

Art and Design topic words:

Background - The part of an artwork that seems furthest from the person looking at it. **Composition** - The way objects have been arranged in an artwork. **Cool colour** - A colour that reminds people of cool things, such as water and shade. **Foreground** - The part of an artwork that seems closest to the person looking at it. **Man-made** - Something created by humans. **Natural** - Something found in nature that has not been created by humans. **Subject matter** - The objects shown in an artwork. **Texture** - The roughness or smoothness of an artwork. **Warm colour** - A colour that reminds people of warm things, such as fire and heat.

Movers and Shakers

PE is on
XXX
for
Year 2.



Supporting learning at home:

- Daily reading
- Spelling practise
- Maths Challenge
- Home Learning challenges completed when possible.

Home Learning Challenges

Select from the list below the activities that you would like to do as your home Learning Challenges. You can present your challenges in anyway. Have fun and be creative.

Life Skills

Explain to your
parents/grandparents
what the ROCK rules
stand for in our PSHE
lessons.



My Habitat

Look around your garden/local
green space. Which animals live in
these habitats?

Share it Out

Find a bag of
apples/sweets/biscuits. How could
you share these with other
members in your family? How
many would they each have? What
if there was one less/more member
in your family? What if there was
one less/more object?

Snuggly Stories

Choose your
favourite winter or
Christmas story and
write a book review.

Fact File

Create a fact file listing
the characteristics of
the animal
classifications:
'Mammals', 'Reptiles',
'Amphibians', 'Fish',
'Birds' and 'Insects'.

Christmas Around the World

Find out how Christmas is
celebrated in different
countries and cultures.
Choose a way to share
this information with
your friends in your class.