Understanding the World

This teaches us about the environments that we share with others, including their homes, school and places in the local community. We will learn that maps are 2-D representations of places and journeys. We will also learn that we live on planet Earth and The United Kingdom is made up of four countries: England, Northern Ireland, Scotland and Wales.

Physical Development

We will be learning to

- develop our pencil grips and rehearse letter formations.
- develop our scissor control.
- begin to develop balance and control.
- make shapes with our bodies.

Expressive Arts and Design

This half term we will be

experiences.

 Creating collaboratively, sharing ideas and use a variety of resources to make products inspired by existing products, stories or their own ideas, interests or



- Constructing simple structures and models using a range of materials.
 - Selecting appropriate tools and media to draw with.

This half term we will be

- Developing storylines in their pretend play and use talk to help work out problems and organise thinking and activities.
- Asking questions to find out more and understand what has been said to them.
- Listening carefully in a range of situations and is aware of the importance of listening



Mathematics

In Maths we will be learning to subitise to at least 3 within larger amounts. We will be counting with 1:1 correspondence, exploring how numbers are composed of ones and exploring the composition of the numbers 3 and 4. We will also be comparing quantities using 'more than' and 'fewer than'.

Personal, Social and Emotional Development

PSHE unit:- New Beginnings

This unit supports children to develop 4 key skills of empathy, self awareness, social skills and self motivation. It supports them to explore what it means to be me as well as support social skills needed to develop friendships and relationships.

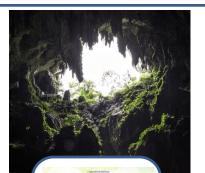




Literacy- Reading and Writing

In phonics we will be learning the sounds in set 1 of Read, Write Inc. These include the single letter sounds. We will be learning how to identify these sounds in words as well as blending and segmenting these sounds into simple CVC words. We will focus on how to hold our pencil using the correct tripod grip and write our letters using pre-cursive formations.

Let's Explore Communication and Language



Mr. Gumpy's Outing John Burningham











end of each half

term for washing.

Key Vocabulary- Phonics

<u>**Blending-</u>** to pull together individual sounds or syllables within words.</u>

<u>Segmenting</u>- breaking words down into individual sounds or syllables.

<u>Phoneme-</u> The smallest unit of sound. A sound a letter makes.

<u>Grapheme</u>- a way of writing down a phoneme.

Key Vocabulary- Maths

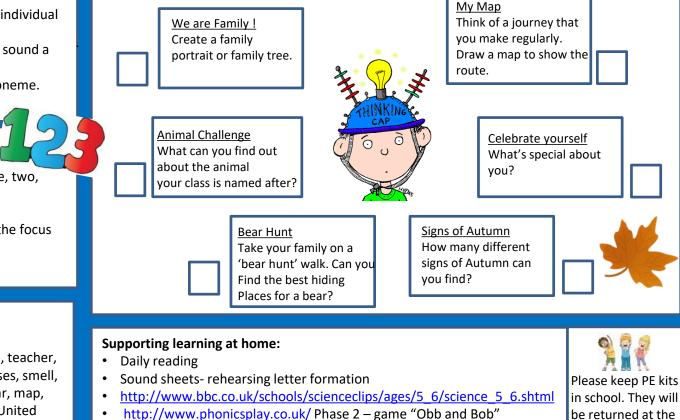
<u>Numeral</u>- a symbol , 1, 2, 3 or a word one, two, three that stands for a number. <u>Hidden numbers</u> – numbers that can be combined together to make the total of the focus number, ie: 5 = 2+3, 4+1. <u>Addition</u>- adding, how many altogether .

Let's Explore topic words:

School, Class, Acorn Centre, The Oaktree, teacher, phonics, Maths, creative, hall, office senses, smell, emotions, anger, happiness, sadness, fear, map, street, town, village, community, Earth, United Kingdom, journey, holiday, Building, site, safety, houses, homes, towers, shapes.

Home Learning Challenges

Select from the list below the activities that you would like to do as your home learning challenges. You can present your challenges in any way. Have fun and be creative.



• Cbeebies- Number blocks & Alpha blocks