

Sports Premium 2020-2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Some staff members have been on training this year to help develop their Physical Education Subject Knowledge. The staff have found this training very useful. We have purchased some new resources and equipment to ensure that the PE lessons are taught effectively. Forest School has been able to operate for all year groups as well as up skilling a member of staff to help facilitate learning during Forest School sessions We have been able to upgrade our sports gym equipment which was faulty and therefore replaced. 	<ul style="list-style-type: none"> More staff members to be able to attend training sessions throughout the year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £ Plus: £14,383 carried forward Total spend: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> For all children to have access to every PE lesson through differentiation 	<ul style="list-style-type: none"> Subject Leader non-contact and training Planning scrutiny Learning walks during non-contact time Ensure there is enough equipment for the children 		<ul style="list-style-type: none"> The pupils have been able to access a wide range of different physical activities. The children have been participating in more physical outdoor learning, active breaks and play times. PE leader training and observation time did not take place due to Covid-19 	<ul style="list-style-type: none"> Training the Subject Leader Subject leader Regular non-contact to monitor performance.
<ul style="list-style-type: none"> For the school to be part of Active Surrey 	<ul style="list-style-type: none"> Continue Active Surrey membership 	£900	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Renew Active Surrey membership Book more training courses when they become available in the next academic year

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To raise the profile of PE around the school 	<ul style="list-style-type: none"> Most active class award to be given to the class who takes part in the most active minutes per week. For a Sports Wall to be created in the hall which can give children ideas to help them with their Physical Education as well as to 		<ul style="list-style-type: none"> More classes have been using different website to ensure they have been including more active minutes in their day. Every class has been taking part in more physical learning outside. Due to Coronavirus, we 	<ul style="list-style-type: none"> Each class to have a 'Active Minutes' display on their whiteboard to keep tally of how many minutes they have been active for. 'Most Active Class' to be included in the celebration assembly.

	promote Physical Education outside of school		have yet to award the 'Most Active Class' as the schools have been closed.	
<ul style="list-style-type: none"> To ensure all equipment in the school is up to date and purposeful 	<ul style="list-style-type: none"> Purchase any equipment needed to ensure the children can participate in a wide range of activities. 		<ul style="list-style-type: none"> Gym mats have been upgraded to ensure they comply with the health and safety guidelines. We have purchased new equipment that the children can use during PE and during playtime to ensure they are more active. 	<ul style="list-style-type: none"> A PE equipment audit of all the equipment to ensure that we have a list that can be updated when we buy new items/equipment. Ensure that all items are of good quality
<ul style="list-style-type: none"> To ensure all equipment used is safe. 	<ul style="list-style-type: none"> Replace the surface under the Exercise Trail so that it is fit for purpose. 	£7,700	<ul style="list-style-type: none"> Booked for October half term. 	<ul style="list-style-type: none"> To ensure all equipment used is safe. Replace the surface under the Exercise Trail so that it is fit for purpose.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> To improve teacher subject knowledge. 	<ul style="list-style-type: none"> Employ a specialist teacher/coach to up skill the staff in gym. Plan for teacher training opportunities for improving teaching in, yoga and 	£	<ul style="list-style-type: none"> The specialist teacher training was cancelled due to Covid-19 and the money redirected to Forest school provision. See below. The staff have attended 	<ul style="list-style-type: none"> Staff to reflect on what they have learnt during their training sessions Planning should include the new subject knowledge from the staff
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	<p>mindfulness and dance</p> <ul style="list-style-type: none"> • Subject leader to attend training so she can lead the subject effectively • All teachers to receive training in outdoor learning to ensure all learning is more active 		<p>some training sessions. Unfortunately, a week after they had attended, the schools shut due to Coronavirus therefore there has not been a direct impact on the children yet.</p> <ul style="list-style-type: none"> • Staff commented on feeling more confident and had a better understanding of dance, gymnastics, yoga and mindfulness. 	<p>members who have attended training</p> <ul style="list-style-type: none"> • Arrange specialist teacher training for gym • Continue to support Forest School work so that children can gain an understanding of the natural world, sustainability and good mental health activities.
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£

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To have more staff at the school with knowledge of Forest School and allow Forest School to operate effectively. 	<ul style="list-style-type: none"> • A member of staff to take part in 'in house' Forest School training 		<ul style="list-style-type: none"> • We have been able to provide Forest School sessions for all year groups this year. This has meant that most children who were in school have participated in Forest School activities. This has allowed more children within the school to access Forest School and experience the outside learning. 	<ul style="list-style-type: none"> • More time for reception to take part in Forest School

<ul style="list-style-type: none"> To develop the current gym equipment to ensure that all children are able to access it 	<ul style="list-style-type: none"> Complete and upgrade on the current gym equipment 		<ul style="list-style-type: none"> The new gym equipment is much improved. The children are able to use it appropriately and are able to discuss how it is affecting their body. 	<ul style="list-style-type: none"> Continue to reflect on the current gym equipment and ensure that the children are accessing it appropriately.
<ul style="list-style-type: none"> To involve parents and children in joint exercise 	<ul style="list-style-type: none"> To take part in Bleep the Street a public health initiative to encourage parents and children to take part in exercise together. 		<ul style="list-style-type: none"> Unfortunately this was not pursued by WSLP. 	<ul style="list-style-type: none"> To look for similar events to encourage parent and child participation.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Inter class competitions arranged. To take part in inter school competitions for infants 	<ul style="list-style-type: none"> Specialist PE teacher work with Year 2 to arrange inter-class competitions. Explore external competition opportunities. 		<ul style="list-style-type: none"> Unfortunately due to Covid-19 inter class were planned for summer term and therefore did not take place. Other opportunities were also cancelled. 	<ul style="list-style-type: none"> Inter class competitions arranged for Year 2 To take part in inter school competitions for infants

Finance 2020-2021			
Carried Forward from 2019-2020	£14,383		
Total 2020-21 funding	£		
Total to Spend 2019-20	£	Expected Spend	Actual Spend
Approximate costs to achieve aims			
Key Indicator 1: : The engagement of all pupils in regular physical activity PE Leader training – Active Surrey membership only paid for other training and non-contact cancelled due to Covid 19 – Active Surrey membership purchased.		£900	
Key Indicator 2: Raise profile of PE across the school; Ensure all equipment is up to date and purposeful Equipment up grade – The replacement of the surfacing under the physical fitness trail was carried not carried out in 2018-19 due to building work and was planned for Easter 2020 but Covid-19 stopped the work.		£7,700	
Key Indicator 3: : Increased confidence, knowledge and skills of all staff in teaching PE and sport Forest School Provision Active Outdoor Learning – Literacy and Maths Good Mental Health – Mindfulness and Yoga Training Dance		£8,100 ?	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Involve parents and children in joint exercise.		£	
Key Indicator 5: Increased participation in competitive sport Not undertaken due to Covid-19			
Total spend and actual spend		£16,700	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	