

### What should I already know?

- Events in history are linear
- Events in history can happen at the same time

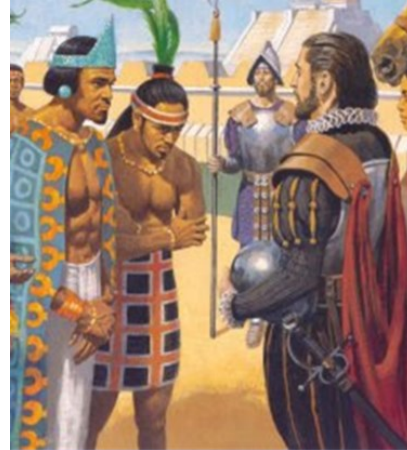
### What will I know by the end?

- How the Mayan and the Aztec civilisations came about
- When the Mayan and Aztec civilisations were powerful
- How the Mayans and the Aztecs fit into the timeline of world history
- How important religion was to the Mayans and Aztecs
- How the Mayan civilisation ended
- Who the leader of the Aztec civilisation was when it ended
- How the Aztec civilisation ended and who invaded
- The similarities and differences between the Mayans and the Aztecs
- How the Mayan people lived compared to the people who lived in Britain at the same time

### Quetzalcoatl



### Moctezuma and Cortes



### Historical Skills and Enquiry

- Develop a chronologically secure knowledge and understanding of world history (timelines)
- Understand how our knowledge of the past is constructed from a range of sources (Cortes and Moctezuma)
- Explore how the Mayan people lived compared to the people who lived in Britain at the same time

### Vocabulary

**Quetzalcoatl**—Main God of Aztec civilisation

**Tenochtitlan**—Capital city of Aztec civilisation

**Chocolatl**—sacred cocoa based drink (basis of modern chocolate)

**Sunstone**—The Aztec calendar

**Mexico**—Country in Central America where the Aztec civilisation was based

**Hernan Cortes**—Spanish Conquistador who led an invasion, leading to the downfall of the Aztecs

**Moctezuma/Montezuma**—Aztec leader at the time of the Spanish invasion

**Sacrifice**—The killing of a human or animal to please a God or Goddess

**Superstitious**—Belief that if you do not please the Gods, bad things will happen

**Codices**—Books created by the Mayans; they were made out of bark

**Civilisation**—A large, well organised group of people united by shared laws, trade, culture and values

### How the Spanish invaded the Aztec Civilisation



### Tenochtitlan

