



# Oh, I do like to be beside the seaside



In **English** we will be using the stories of 'The Secret of Black Rock' and 'Clean Up' to -

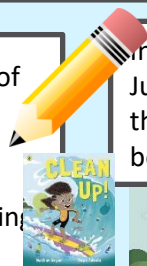
- inspire children to engage with literature.
- think and talk confidently about their response to the book, using prediction, asking questions, making connections with their own experience.
- develop creative responses to the text through drama, storytelling and artwork.
- develop empathy and explore wider themes through a narrative text.
- deepen understanding of the world through a fictional text.
- enrich vocabulary and understanding of the impact of language on readers and audience.
- use language to imagine and recreate roles and experiences.
- write with confidence for real purposes and audiences.



write for meaning and purpose in a variety of forms.

In **Computing** the children will develop their understanding of a range of tools used for digital painting. They will use these tools to create their own digital paintings.

In **History** we will be looking at how seaside holidays have changed over the years and making comparisons. We will look at the clothing, beach activities and methods of travel.



In **RE** we will be learning about Judaism and thinking about how they celebrate and their special book, the Torah.



In **Art** we will be exploring primary and secondary colours alongside learning about Kandinsky and their use of colour to share mood. The children will then design and create their own piece of art in the style of Kandinsky.

In **Science**, children will learn about habitat and microhabitats by exploring where different animals and plants live and how they meet their basic needs. We will discover that a habitat is a larger environment, such as a woodland or pond, while a microhabitat is a smaller area within it, like under a log or in a patch of grass. We will investigate how living things are suited to their habitats and begin to understand simple food chains.



In **Maths** we will begin to explore money, making different amounts as well as recognising coins. We will be using our number facts to help us solve calculations involving money. We will also explore multiplication and division facts through grouping and sharing.

In **Geography** we will learn about the many features of the UK coastline. Physical features are naturally formed. Humans haven't made them. The children will investigate how rain, wind and the sea can change physical features over time. Human features are those that have been made by humans. There are many human features on the coastline such as shops, roads and piers.



In **Life Skills** we will find out -

- how rules keep us safe
- how to identify potentially risky and unsafe situations
- how to resist the pressure to engage in risky behaviour
- how not everything that they see online is to be trusted
- how to tell an adult if they feel unsafe



### **Key Vocabulary - English**

**Punctuation** – Full stop . Capital Letter, Exclamation Mark !  
Comma , Question Mark ?

**Grammar** – conjunctions such as coordination - 'and', 'because', 'if' and 'when' to join ideas, and subordination - 'because', 'if', 'while' and 'until', expanded noun phrase - an adjective or list of adjectives used directly before a noun.

**Reading** - Fluency - reading words without sounding out, having good pace and reading with expression.  
Inference - finding clues in the text to help answer questions.

### **Key Vocabulary – Maths**

**Concrete** – children should have the opportunity to use concrete objects and manipulatives to help them understand what they are doing.

**Pictorial** – alongside this children should use pictorial representations. These representations can then be used to help reason and solve problems.

**Abstract** – both concrete and pictorial representations should support children's understanding of abstract methods.

**Multiplication Vocabulary** – equal groups, arrays, multiplication, times, doubles, divide, odd and even.

**Measures Vocabulary** – length, mass, capacity, height, centimetres, metres, greater than, less than, scale

### **Key Vocabulary – Topic**

**The United Kingdom, or UK** - union of four countries. These are England, Northern Ireland, Scotland and Wales. The UK is surrounded by four seas and oceans. These are the Atlantic Ocean, English Channel, Irish Sea and North Sea.

**Coastline** - The place where the land meets the sea or ocean.

**Compass** - An instrument used for showing the direction, north, south, east, west

**Bathing Machine** - a wheeled hut draw to the edge of the sea, used for changing in and bathing from

**Promenade** – a paved walk-way along the seafront at a resort

PE days are:

**Owl and Rabbit:** Wednesday and Friday

**Fox:** Wednesday and Thursday

### **Supporting learning at home:**

- Daily reading
- Spelling practise
- Home Learning
- challenges completed when possible.



### **Home Learning Challenges**

Select from the list below the activities that you would like to do as your home Learning Challenges. You can present your challenges in anyway. Have fun and be creative.



#### **Life Skills**

How do your family make sure that they stay safe at home or when out and about?  
Quiz your parents!

#### **Science**

Can you explore different products at home? What materials are they made of?

#### **Geography**

Following our trip to Southsea, can you compare it to any other coasts that you may have visited? How does it compare to Woking town centre? How does it compare to St John's Lye? Can you find maps of these different areas and compare?

#### **Reading**

Can you find some more adventures stories to read? Are there any similarities to the stories that we have been reading in school? How are they different?

#### **Maths**

Can you find out the heights of your family members and put them in order?  
Can you recognise any coins in your home? What amounts can you make using these coins?

#### **Writing**

Can you write about an adventure you have been on with your family? Can you remember all the elements you need for your narrative?