

## The Hermitage School – History

**Topic: Victorians**

**Year: 6**

**Strand: History**

### What should I already know?

- The timeline of the British monarchy and power from 1485 to 1603.
- Be able to name and position on a map the seven continents of the world.
- To use an atlas and identify human and physical geographical features.

### What will I know by the end?

- The rapid technological and social changes that occurred during Victoria's reign e.g. industrialisation, workhouses and social responsibility.
- The Industrial Revolution drew people from the country to cities and towns causing a shift in British culture.
- The British Empire spanned nearly a third of the world, contributed to Victorian wealth and success and still impacts the influence Britain has in the world today.
- Modern schooling began during the Victorian era though was vastly different to the modern school experience.
- How the local history of Woking and Brookwood developed due to the advancement of the railways during this time period.

### Timeline of Victoria's reign

1837 – William IV dies and Queen Victoria becomes queen  
 1840 – Marries Prince Albert  
 1861 – Death of Albert  
 1871 – Royal Albert Hall opens  
 1876 – Crowned Empress of India  
 1901 – Dies and is succeeded by Edward VII



**Queen Victoria**



**Prince Albert**

### Vocabulary

**British Empire** – land that Britain controlled all over the world  
**census** – a count of all the people in the country on a particular day  
**cholera** – an infectious disease caused by contaminated water causing diarrhoea and stomach cramps  
**continent** – a very large area of land that consists of one or more countries  
**culture** – the ideas, customs and art of a particular society  
**curriculum** – a course of study at school  
**Industrial Revolution** – a period of time where rapid advances in technology were made  
**industrialisation** – to develop industry on a large scale in a country  
**monarchy** – a country that is reigned over by a king or queen  
**population** – the number of people who live in a place  
**reform** – an improvement made for the benefit of society  
**reign** – a length of time in which a king or queen rules a country  
**sanitation** – the use of ideas and methods to maintain public health  
**social responsibility** – the practise of producing goods and services in a way that is not harmful to society or the environment  
**technological** – resulting in improvements in processes by the use of machines  
**workhouse** – places set up by the government to provide food and shelter for the homeless

### Historical Skills and Enquiry

- Examine a variety of sources (including census data) to make inferences about the past – in particular about Victorian social change and the monarchy.
- Examine the timeline of Victoria's reign and consider the rapid change in culture, technology and economy during this period.
- Understand the impact of Victoria's legacy on modern British culture, technology and environment.
- Undertake historical enquiry based research of primary and secondary sources in an archive.