



# Welcome to Hermitage Infant School

---

EYFS Information Evening  
Thursday 24th June

**Working together in  
partnership to ensure  
your child has an  
amazing learning  
journey.**



Our school  
values

Inspire  
Learn  
Achieve



# Infant Senior Leadership Team

**Mrs Spires**  
Headteacher



**Mrs Larsen**  
Deputy Headteacher



**Mrs Dawn Quirk**  
Inclusion Leader  
SENCo



# The Reception Team

## Robin Class



**Mrs Molnar**  
EYFS Lead  
Class Teacher (4 Days)



**Mrs Aherne**  
Class Teacher (1 Day)



**Mrs Vickers**  
Teaching Assistant



**Miss Christie**  
Teaching Assistant

## Hedgehog Class



**Mrs Curtis**  
Class Teacher



**Mrs Noble**  
Teaching Assistant

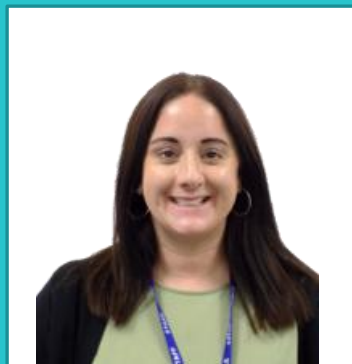


# The Nursery Team

Butterfly  
Class



Mrs Bright  
Teaching  
Assistant



Mrs Knight  
Nursery Lead



Mrs Preston  
Teaching  
Assistant

# Hermitage Schools Association

## How can you get involved?

---

Find out more, ask any questions,  
share your ideas and get involved at:  
[hopahelp@gmail.com](mailto:hopahelp@gmail.com)



As a parent or carer  
of a child attending  
The Hermitage  
Schools you  
automatically  
become a member,  
so we welcome you  
to join the team,  
and get involved in  
your child's life in  
school, in any way  
that you can.

The success of HAS  
and our fundraising  
efforts is all down  
to the support from  
all parents and  
helpers.

Join us on Facebook...

For the HSA Community: **HSA -  
Hermitage Schools Parents  
Association**

Look out for volunteer requests!

**We look forward to welcoming you to The Hermitage Schools!**





# Parent WhatsApp Groups

WhatsApp groups for both classes have been set up. Please use the QR codes to join.

These are for communication in regards to school based events and class based activities. Please may we ask that you contact the school for any questions that need further clarification.



Robin

WhatsApp group



Hedgehog

WhatsApp group



Butterflies

WhatsApp group



# Home/School Agreement



## Home/ School Agreement

2024-25

A successful partnership between home and school helps children to thrive and make accelerated progress. Please read this agreement carefully with your child.

Inspire ● Learn ● Achieve

### Parents/ ~~Carers~~' Agreement

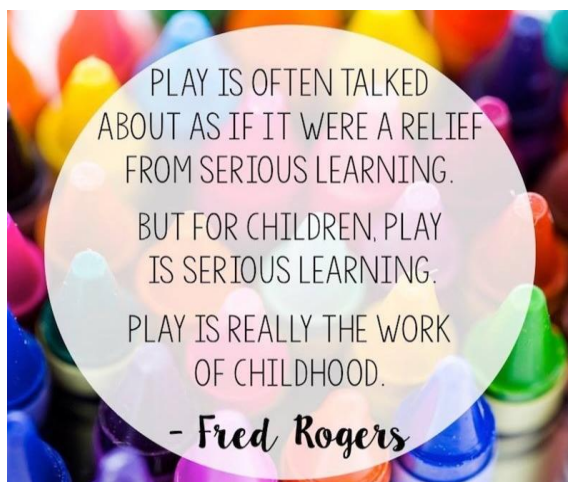
I/We will do my/our best to:

- Ensure that my child attends school punctually every day during term time, unless there is a good reason for absence (e.g.: illness)
- Inform the school promptly if my child is going to be absent for any reason and refrain from taking my child on holiday during term time.
- Support the schools' policies and guidelines on learning, behaviour, attendance and uniform.
- Encourage my child to always do their best and work hard with their learning.
- Support the school's values of Positivity, Respect, Integrity, Responsibility, Cooperation and Resilience.
- Support my child with homework that is set, including listening to my child read, ensuring that this is completed on time according to school arrangements.
- Attend Parent/ Teacher meetings to discuss my child's progress.
- Treat all members of the school community with care and respect.
- Promptly inform the school of any concerns or problems that may affect my child's learning, behaviour or happiness at school.
- Ensure that the school is notified of any changes to emergency contact details.
- Support my child in the teaching of safe and secure internet use at home.





“Play is the highest form  
of research.”  
-Albert Einstein



PLAY IS OFTEN TALKED  
ABOUT AS IF IT WERE A RELIEF  
FROM SERIOUS LEARNING.  
BUT FOR CHILDREN, PLAY  
IS SERIOUS LEARNING.  
PLAY IS REALLY THE WORK  
OF CHILDHOOD.  
- Fred Rogers



A child needs  
encouragement like a  
plant needs water.

Rudolf Dreikurs

## Early Years Foundation Stage Curriculum and Philosophy



# Early Years Foundation Stage (EYFS)

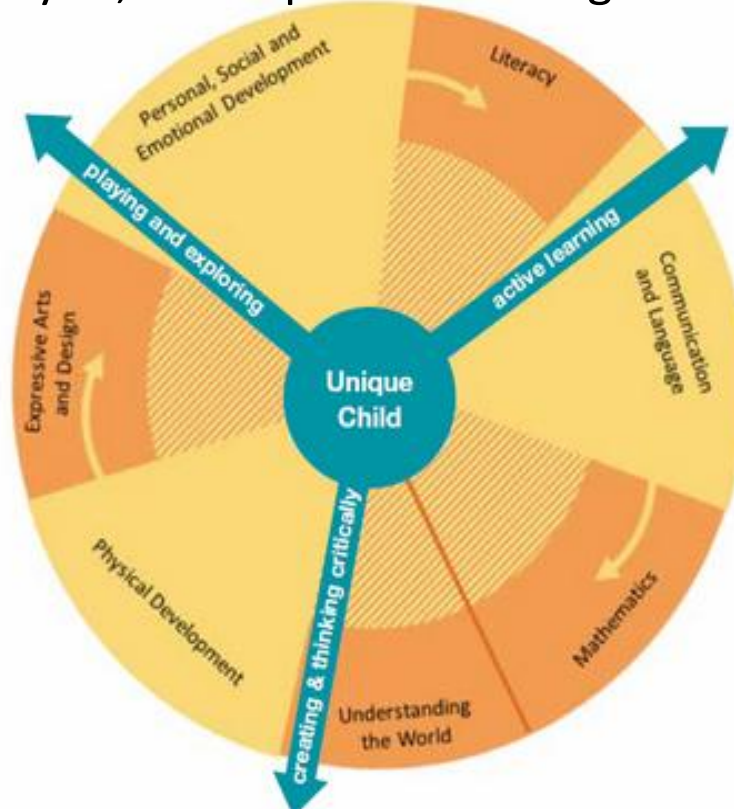
The EYFS sets standards for the learning, development and care of children from birth to 5 years old. Learning takes place through a mixture of child-initiated play, actively supported by adults and focused learning, with adults guiding the learning through playful, rich experiential integrated activities.

The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- playing and exploring
- active learning
- creating and thinking critically

Children develop in the context of relationships and the environment around them.

This is unique to each family, and reflects individual communities and cultures.



**Prime** areas are fundamental, work together, and are move through to support development in all other areas.

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

**Specific** areas include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



- With an adult 'in the moment'
- Adult led sessions; daily Phonics and Maths sessions, weekly R.E and topic based sessions
- Child initiated 'independent learning' in all areas of learning
- Focused 'adult led tasks'
- School trips
- School visitors

## Adult Led



## Child Initiated

# A typical day in Reception



- 8.40am Gates open
- 8.45am – Gates closed
- 8.50am Register taken
- Phonics
- Continuous Provision – Self-initiated 'Independent Learning'
- Topic/RE/PE
- Lunch
- Maths
- Continuous Provision – Self-initiated 'Independent Learning'
- Storytime
- 3.05pm Gates open
- 3.10pm – Home time

# A typical day in Nursery



- 8.40am Gates open
- 8.45am – Gates closed and register taken
- Adult focused – Good morning and introducing new book and Topic on a Monday
- Continuous Provision – Self-initiated 'Independent Learning'
- Adult focused activity – Story, Singing and phonological awarenesses.
- Bike garden to be accessed for gross motor development.
- Lunch
- Bike garden to be accessed for gross motor development.
- Circle time – Maths
- Continuous Provision – Self-initiated 'Independent Learning'
- Storytime
- 2.40/3.05pm Gates open
- 2.40/3.10pm – Home time

# Partnership with home



Open door  
policy

Parent helpers

Online  
Learning  
Journals

Parents  
evenings

Book looks

End of year  
reports



# Online learning journals

---

- School Observations

Robins, on Tuesday morning Manor Farm came to visit us. They brought a pony, a goat, 2 bunnies and a few ducks and even a bearded dragon. You had the opportunity to cuddle them, brush them and made observations of their features. We talked about the different groups they belong to and how they are similar or different from one another. What a fun time we all had.



# Online learning journals

---

- Parent Observations



‘Dylan was playing with some wooden blocks and came to ask me for a sticker and some blu-tack. He then called through to show me a robot he had made! I was really impressed by how he had designed and chosen the correct-shaped blocks to make the shape he wanted, and how symmetrical the robot was, without a guide or picture to follow.’



# Induction

## Nursery

✓ Induction will take place across the course of one to two weeks for Nursery- depending on child's hours.

## Reception

✓ Children will be separated into two groups and will attend for a morning **OR** afternoon session on the 8<sup>th</sup>, 9<sup>th</sup> of September

✓ On Wednesday 10<sup>th</sup> September **ALL** children will attend until 12.30am

✓ On Thursday 11th **ALL** children will attend until 14.00pm ( with lunch)

✓ From Friday 12th, **ALL** children attend full time



# On my first day I will need...

- To wear my **school uniform**- please ensure it is all **named**.
- **Waterproof** coat
- **Sensible, Velcro school shoes** (no open toe sandals or boots).
- A **Book bag**.
- A named **water bottle**.
- **Wellies** to be kept at school. Name inside each boot please!
- A bag of **spare underwear and uniform**.
- P.E bag**



# Reception

Over the summer please help me to...

- Put on my own coat, take off my shoes and put them back on without help.
- Hang up my own coat on a peg using the hood or inner hook.
- Wipe myself when I have used the toilet.
- Blow/wipe my own nose and then put the tissue in the bin
- Use a knife and fork to eat my dinner/lunch.
- Tidy away my toys and games when I am finished with them.
- Stop my game after an adult gives me a 2 minute warning
- Play different board games, for turn taking
- Counting object and actions
- Play alliteration games

If you are showing your child how to write their name, PLEASE only use capitals for the first letter.

# Nursery



## Over the summer please help me to...

- Confidently recognise when **I need the toilet** and attempt to **wipe** my own bottom.
- **Wash** and **dry** my own hands
- **Blow/wipe** my own nose and put the tissue in the bin
- Put on my **own coat, shoes and take them off**, then put them back **on**.
- Help you to **tidy away** my toys and games.
- **Stop my game/play** after an adult gives me a 2 minute warning.
- Complete simple **puzzles** with an adult.
- Share and talk about **stories!**



# Holiday Project



## Chatter Box

Anything can go into your chatter box.  
Think about objects or pictures that your  
child would be happy to talk about.





## Dates for your diary...

We have a number of workshops which you are invited to -

Thursday 18<sup>th</sup> September 2025 at 9am - Reception Phonics and Reading Meeting

Thursday 2<sup>nd</sup> October 2025 at 9am - Communication and Language Workshop

Thursday 16<sup>th</sup> October 2025 at 9am - Personal, Social and Emotional Development Workshop

Thursday 6<sup>th</sup> November 2025 at 9am - Physical Development Workshop

Thursday 20<sup>th</sup> November 2025 at 9am - Maths Workshop

Thursday 26<sup>th</sup> February 2026 at 9am - Inclusion Team Workshop





During the Summer Break, parents often meet at the playground area on St Johns Lye on a Tuesday at 2pm.

This is an opportunity to meet up with other families who will be coming to The Hermitage Infant School in September.

This is not an organised event. Just feel free to drop by.