



Reading In Year 1 at The Hermitage Infant School





End of year expectations

Reading Framework

- Decoding
- Comprehension:
 - Range of reading
 - Familiarity
 - Understanding
 - Inference
 - Prediction
 - Discussing



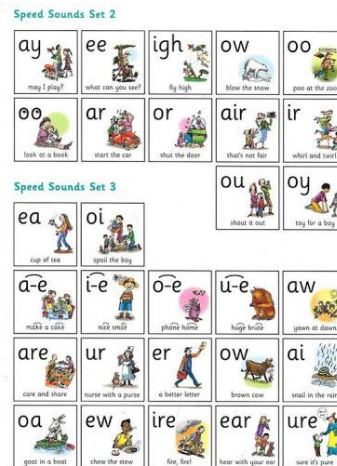
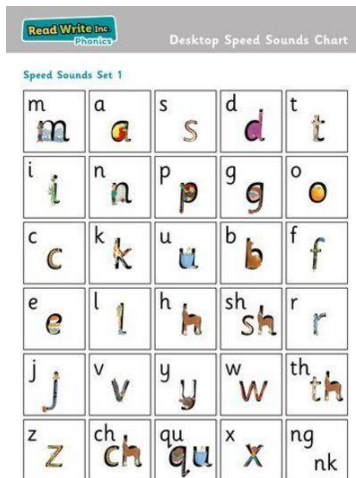


End of year expectations

Reading- Decoding

Read Write Inc.
Phonics

- Children can identify and read words with Set 1, 2 and 3 sounds (see sound mats)
- Children can read most common exception words. (see word mats)
- Recognise the common suffixes: -s, -es, -ing, -ed, -er and -est.





End of year expectations

Reading- Comprehension

Range of reading:

- Listen attentively to a wide range of poems, stories and non-fiction.

Familiarity with texts:

- Recall basic features of stories, retelling them in order and identify the characteristics of the story.
- Identify the predictable phrases.

Understanding:

- Check the text makes sense and self-correct.

Inference:

- Demonstrate simple inferences.
- Discuss the links between events and the text title.

Prediction:

- Predict what might happen to the characters, plot and language.

Discussing:

- Contribute thoughts and ideas, remembering key events and information.
- Can express views about the characters and events in a text.



Phonics

Teaching across the year

Recap Set 1 sounds



Set 2



Along side
Common
Exception
words (Red
words)



Set 3 (split vowel digraphs)



Phonics

Common exception words

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

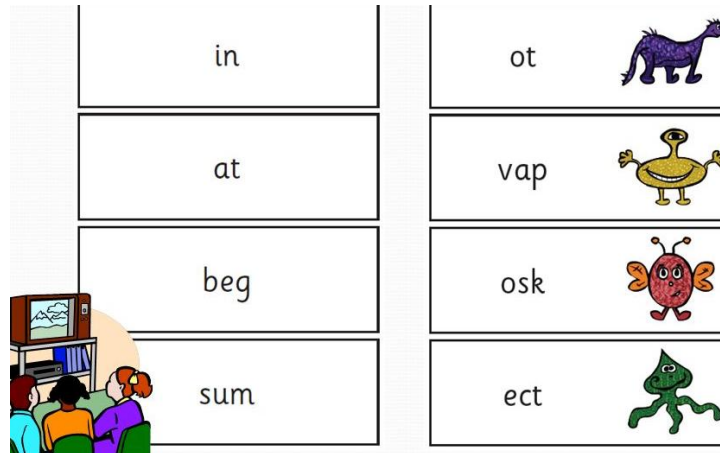




Year 1 Phonics Screener



- Children will be asked to read 40 'real or nonsense' words
- These are made up of the different set 1, 2 and 3 sounds.
- They are encouraged to 'spot the sound' before sounding the word out





Phonics

Real and Nonsense words



A version of 'Buried Treasure'.
Blend to read the words on the
snacks. Are they real or fake?
Great for: Practising blending



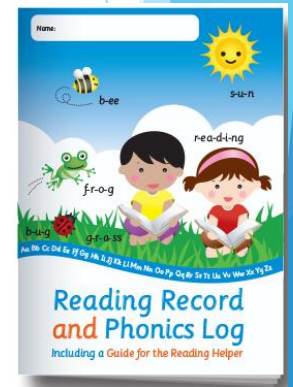
Blend to read the words on the
coins. Are they real or fake?
Great for: Practising blending

Website: www.phonicsplay.co.uk



How will I know how my child is doing with their reading?

- Your child will have targets on the back of their reading diary which they are working towards
- Your child's teacher will record in their reading diary, when they have been heard by an adult in class. They may identify any areas of development.
- Please record your reading in the diary too.





Handy Hints and resources

- Read, Read and READ some more.... every day if possible!
- Practise their sounds at home.
- Read the RWI books that come home Wednesday and return on Monday. Library Tuesday.
- Practise reading and writing the common exception words
- Using Phonics play games- Obb and Bob/ Buried Treasure