



The Hermitage Infant School

Subject Evaluation for September 2024 to July 2025

AREA: PE	LEADER: Will Samuel
Key achievements to date until July 2025	Areas for further improvement and baseline evidence of need:
• Children have attended competitive sporting events for the first time. • A sports kit has been purchased to raise the profile of the school whilst at these events. • Children have undertaken first steps into leadership for the first time. • New speakers have been purchased to make playtimes more active for a wider audience. • Successful sports day in a new format. • Worked alongside junior PE lead to find one cohesive scheme for both schools. • Variety of afterschool clubs offered.	• Optimise lunchtime activity, use of sections on the playground to make play slightly more structured. Speaker will be used to promote dance. • Junior sports ambassadors to run stations in different sections of the playground, these games will be taught to the children during an afternoon carousel on the field. • Increase the number of events which we attend/host, utilising the facilities and opportunities at the school. • Make sure staff are confident in teaching the new scheme and all necessary equipment is readily available.



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THIS YEARS ACTION PLAN

Academic Year: 2024/25		Total fund allocated: £18,030			Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					19%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps	
To ensure that children are given the opportunity to have regular physical activity at The Hermitage infant School. Children should be encouraged to attend a variety of school clubs. For playtimes to become more active. For the outside spaces to become a more active environment.	- A variety of after school clubs to be offered by the school to ensure that children have the opportunity to participate. - Sports Ambassadors to run lunch time clubs for the infants and promote positive values. - Encourage children to respect lunchtime equipment, this will allow us to provide more equipment for lunchtimes. - Training for infant Sports Ambassadors. - Subscriptions to movement activities for in the classroom.	£3,437.34	We have introduced a multi skills club alongside the preexisting football club to allow more children to have the opportunity to participate. Junior sports ambassadors have been present on the playground and have supported children with play. Children have a variety of different pieces of play equipment on the playground, adults and children have mostly managed to maintain equipment. Some infant children participated in the sports ambassador training, they learnt new games and understood basic coaching techniques. Subscriptions to movement activities e.g Jump Start Jonny was implemented in some class to keep children active during lessons.	Monitor uptake of clubs and if there is demand to implement clubs of other sports. Junior children to run a games session during an afternoon to teach the children the games they will be running on the playground. The playground will be more organised with different sections for different activities. Some new equipment has already been purchased. We are excited to reintroduce music onto the playground with our new speaker to increase activity for a wider audience. Different games like corn hole and a new basketball hoop will also provide new opportunities. Infant ambassadors will be paired with junior ambassadors to implement their training.	



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
To offer all children the opportunity to take part in PE and Sport outside of school and celebrate their achievements. To educate pupils and staff of the benefits of physical activity.	• More workshops across all year groups to encourage different forms of physical education and celebration of culture. • Create team teaching sessions so that staff are able to work with PE lead in order to develop best practice. • Active Schools membership • PE staff to attend relevant network meetings. • Make cross curricular links to ensure children understand why we need to be active. • Structured physical games for children during play times to promote desirable social skills.	£999	Life bus enabled children to understand the theoretical element to physical education. Staff have discussed different approaches and teaching strategies with PE lead. Active bodies have also been included in our life skills and science topics. New sports kit to raise the profile of PE whilst at external events. New PE scheme has been researched and purchased. Clubs well attended, new multi skills club implemented.	Life bus to be renewed for next year. Children to wear new kit for all external sports events. Use of new PE scheme. Staff PDM and team teach for confidence. Equipment across the school to be monitored to ensure children are receiving the best physical education.



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
To target internal and external CPD towards teachers in their identified areas of need, leading to improved teaching and learning for pupils.	- PE leader to work with staff to ensure curriculum maps are up to date and reflect the learning taking place in PE sessions. - PE Lead to audit equipment and resources for playtimes and PE lessons. - CPD opportunities for staff to develop PE teaching skills. - Release time for team teaching opportunities and observations. - Learning walks to ensure that the curriculum is being correctly covered. - Review indoor PE teaching scheme in comparison to junior school.	£900	Active schools membership has allowed for us to attend conferences to develop the PE leads understanding of implement strong PE curriculum which supports the needs of all children and develops us as an active school. Current scheme has been reviewed, and a new scheme has been purchased.	Renew active survey and attend any conferences which develop PE lead understanding. New scheme will be cohesive between both schools. Staff need to ensure they are confident with implementing it and understand the website. Curriculum map shared with staff and training for new scheme.



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 70%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
To introduce pupils to new experiences and physical opportunities, increasing their enjoyment and participation in physical activities. To develop the PE curriculum.	- Physical activity opportunities, through other subjects to be organised. - Train Sports Ambassadors to deliver a variety of lunchtime clubs including different sports every Friday for football free Friday. - Utilise the speaker to promote a positive environment on certain lunchtimes. - Pupil voice questionnaires. - Curriculum to be reviewed to ensure it reflects the progression of skills document and all areas of the curriculum are being covered. - Outdoor Learning leader to develop provision. - Work alongside Juniors PE lead to ensure the curriculums match up. - Ensure learning develops for progression.	£12,693.66	Curriculum has been reviewed alongside the curriculum map – New scheme has been purchased and worked alongside junior PE lead to ensure there is cohesion and progression between the two schools. Outdoor learning offered to children with resources for physical activity in different ways. Adaptations for pupil voice at the infants to try and seek thoughts of the children although harder to gauge at this age, this has allowed us to implement different play equipment. Speaker purchased and beginning to use it for events to improve physical activity (sports day) Starting to implement sections onto the playground – girls football/boys football days. Children participated competitive sporting events for the first time.	Use speaker to increase physical activity of wider audience on the playground, pom poms and skipping rope sections to allow more children to participate. Infant sports leaders to work alongside junior sports leaders to implement games at lunch times. Different games like corn hole implemented on the playground to allow new experiences for the children. Continue to monitor outdoor learning sessions. New PE curriculum to be monitored to ensure staff feel supported and all resources are sufficient and available. Look to attend more competitive opportunities.



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
To introduce the opportunity for more competitive sport. This may include in lessons or after school activities.	- Review the current curriculum to see how sport is being incorporated. - More competitive use of skills at the end of the unit in PE.	£0	Children have participated in 3 football events. The children loved it, reaching the semi finals of one of our year 2 boys' events.	Offer a wider variety of sporting opportunities outside of just football. Look to host some competitive events.