

Year 1 Phonics Screener

Tuesday 20th January 2026

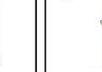
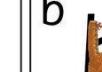
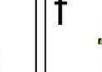
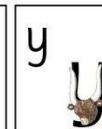
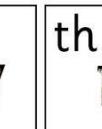
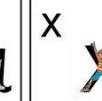
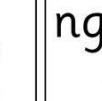


Sounds that have been and will be taught throughout the year

**Read Write Inc.
Phonics**

Desktop Speed Sounds Chart

Speed Sounds Set 1

m	a	s	d	t
				
i	n	p	g	o
				
c	k	u	b	f
				
e	l	h	sh	r
				
j	v	y	w	th
				
z	ch	qu	x	ng
				

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Speed Sounds Set 2

ay	ee	igh	ow	oo
				

may I play?
what can you see?
fly high
blow the snow
poo at the zoo

oo	ar	or	air	ir
				

look at a book
start the car
shut the door
that's not fair
whirl and twirl

Speed Sounds Set 3

ea	oi
	

cup of tea
spoil the boy

a-e	i-e	o-e	u-e	aw
				

make a cake
nice smile
phone home
huge brute
yawn at dawn

are	ur	er	ow	ai
				

care and share
nurse with a purse
a better letter
brown cow
snail in the rain

oa	ew	ire	ear	ure
				

goat in a boat
chew the stew
fire, fire!
hear with your ear
sure it's pure

Additional Sounds



ue



ie



au



ē-ē



kn



ck



wh



ph

RWI phonics

- Within all books children will have red and green words to help them to become fluent readers
- Red words are words that are not easily sounded out and children must learn them from sight
- Green words are linked to the sounds they have been learning and can be easily segmented and blended
- Dots and dashes represent the sounds
- The children are encouraged to 'spot the sound/special friends' before 'Fred talking' the sounds within the words

RWI Books



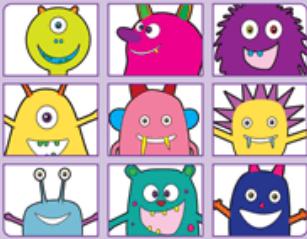
Read Write Inc. Phonics



- Your child currently brings home two books, one story book and one book bag book.
- The books are **not** supposed to be challenging for the children and they are expected to read over 95% of the book fluently.
- Alongside these books, children will also be bringing home a library book to support their love of reading and an additional shared reading book for you to enjoy and share together

Phonics screening check

Pupils' materials



What is the phonics screener?

- The purpose of the screener is to confirm that all children have learned phonic decoding to an age-appropriate standard
- The phonic screener only tests their ability to read singular words
- The children will have taken part in 3 practice screeners throughout the year to allow them to become familiar with the process.
- It is a check containing 40 words. Section 1 contains around 12 'alien' words and 8 real words. Section 2 contains around 8 'alien' words and 12 real words. The words will contain sounds taught to the children
- The screener will take place throughout a week in June and you will receive the results of the screener with the end of year report

Examples of phonics screener words

shop

yell

peel

check

delay

modern

saucers

charming

Examples of Phonics screening alien words

Practice sheet: Pseudo words

ot



vap



osk



ect



Section 2

brend



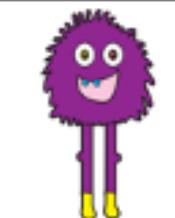
throst



stret



spraw



Key words

- **Special Friends** - diagraphs to spot within words. Children are to spot these before blending a word. Use the phrase 'Spot the special friends'
- **Fred Talk** - Sounding out the word
- **Fred in Head** - Reading the word in their head and blending orally

check

How we support your child with the phonics screener?

- We have sent home the RWI videos via Seesaw, your child can watch and practice to be able to read, to progress from their phonics groups and sound set.
- At the February Parent's Evening we will send home games to those who will benefit, to play with your child with real and alien words sorting.
- We will increase our phonics session up to 4 times a day including flash cards of sounds and real / alien words.
- Play phonics games on screen (Phonics play, ICT games)
- Continue to hear your child read regularly in class and some are heard daily.

How can you support your child with phonics?

- Read with your child at least 5 times a week and comment in their reading diary.
- Find some time for your child to watch the RWI videos that have been sent home via Seesaw
- Help your children 'spot the sound' within words when decoding
- Play games around your house. Hide words for your children to find
- Practise 'spotting the sound' within words
- Have fun with phonics!

Useful websites

- <http://jollylearning.co.uk/> - Games and information for parents
- <http://www.phonicsplay.co.uk/> - many games to play
- <http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/> - fun games for the children to play
- <http://www.ictgames.com/literacy.html> - fun games for the children to play
- http://www.kenttrustweb.org.uk/kentict/kentict_home.cfm - fun games for the children to play and information for parents
- <http://www.ngfl-cymru.org.uk/> - fun games for the children to play
- <http://www.starfall.com/> - fun games for the children to play
- <http://www.firstschoolyears.com/> - fun games for the children to play
- BBC Bitesize - many games to play covering all areas of the curriculum