

RE Progression Document

The Oaktree School

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	Reception	Year 1	Year 2
Knowledge and understanding	<ul style="list-style-type: none"> be aware that festivals are special times for different people and describe how people celebrate some religious festivals talk about their special places, books, objects and people, and be aware that other people have places, times, books, objects and people that are special to them describe some features of a special place or a book or stories 	<ul style="list-style-type: none"> recall features of religious, spiritual and moral stories and other forms of religious expression recognise and name features of religions and beliefs recount outlines of some religious stories recognise features of religious life and practice recognise some religious symbols and words 	<ul style="list-style-type: none"> identify similarities in features of religions and beliefs retell religious, spiritual and moral stories identify possible meanings for stories, symbols and other forms of religious expression identify how religion and belief is expressed in different ways
Expressing Ideas, beliefs and insights	<ul style="list-style-type: none"> talk about their own times of celebration talk about groups they belong to and be aware that other children belong to different groups talk about a place, a special story or person belonging to a faith community respond with increasing sensitivity and responsibility to 	<ul style="list-style-type: none"> identify what they find interesting and puzzling in life recognise symbols and other forms of religious expression identify aspects of own experience and feelings, in religious material studied identify what is of value and concern to themselves, in religious material studied 	<ul style="list-style-type: none"> respond sensitively and imaginatively to questions about their own and others' ideas, experiences and feelings ask questions about their own and others' ideas, feelings and experiences give a reason why something may be valued by themselves and others

	the world around them show a range of feelings in response to their experiences e.g. awe, wonder, sadness, joy etc.		<ul style="list-style-type: none"> recognise that some questions about life are difficult to answer
Enquiry questions			
<ul style="list-style-type: none"> Comparative Comparative Christianity Islam Islam Islam Christianity Christianity Comparative 	<ul style="list-style-type: none"> <u>Belonging</u>: Who am I and where do I belong? <u>Celebration</u>: Why do we have celebrations? <u>Specialness/belonging</u>: What makes a place special? <u>Specialness/celebration</u>: What makes something special? <u>Specialness</u>: What can we learn from stories? <u>Specialness</u>: What makes our world wonderful? 	<ul style="list-style-type: none"> <u>Christianity</u>: What do Christians believe God is like? <u>Christianity</u>: Why is the Bible an important book for Christians? <u>Christianity</u>: Why is Christmas important to Christians? <u>Christianity</u>: Why is Church important to Christians? (Windsor visit) <u>Christianity</u>: Who is Jesus? <u>Christianity</u>: Why did Jesus tell parables? <u>Christianity</u>: What do eggs have to do with Easter? <u>Judaism</u>: What is the Torah and why is it important to Jews? <u>Judaism</u>: Why do Jewish families celebrate Shabbat? <u>Judaism</u>: How does a dreidel help Jewish families to remember? 	<ul style="list-style-type: none"> <u>Comparative</u>: Why is harvest a worldwide celebration? (ASU) <u>Comparative</u>: What are symbols and why do people use them? (ASU) <u>Christianity</u>: What does the Christmas story tell Christians about Jesus? <u>Islam</u>: Who is Allah and how do Muslims worship him? <u>Islam</u>: What is important for Muslim families? <u>Islam</u>: In what ways is the Mosque special to Muslims? (ASU) <u>Christianity</u>: Why is Easter important to Christians? <u>Christianity</u>: Why do Christians call Jesus 'Saviour'? <u>Comparative</u>: Is Prayer important to everyone?