



The Oaktree School

Recovery / Catch Up funding Impact Report

Summer Term		Reception	Fine Motor
How many children received your intervention?	How many hours were allocated?	What impact did the intervention have/ what difference did it make?	
17	30 mins x 2 per week for 12 weeks (per class)	RAG Rate and Comment	
What was the focus of your intervention?		Can use one handed tools with increasing accuracy (e.g. scissors, tweezers)	
Week 1	To use one handed tools with increasing control: tongs	Can use one handed tools with increasing accuracy (e.g. scissors, tweezers)	
Week 2	To use one handed tools with increasing control: tongs	Can use one handed tools with increasing accuracy (e.g. scissors, tweezers)	
Week 3	To use one handed tools with increasing control: pegs	Beginning to use one handed tools with increasing accuracy- sometimes using other hand to support.	
Week 4	To use one handed tools with increasing control: pegs	Beginning to use one handed tools with increasing accuracy- sometimes using other hand to support.	
Week 5	To use one handed tools with increasing control: playdough	Beginning to use one handed tools with increasing accuracy- sometimes using other hand to support.	
Week 6	To use one handed tools with increasing control: playdough	Beginning to use one handed tools with increasing accuracy. Can find it tricky and uses other hand to support.	
(Office use only) what funding allocation was provided for this Intervention?	Was it deemed to be effective – Value for Money?	Beginning to use one handed tools with increasing accuracy. Often uses his other hand for support. Not always using accurately.	
£788.40 + £507 = £1295.40	The children in Reception needed support with their fine motor to develop their handwriting skills. Within the intervention all children made progress with 47% achieving target set and 53% making good progress. This was reflected in the end of year data were 93% achieved their PD ELG and 90% archived their Writing ELG.	Beginning to use one handed tools with increasing accuracy.	
		Uses one handed tools with increasing accuracy.	
		Able to use one handed tools with increasing accuracy (e.g. scissors, tweezers)	
		Beginning to use one handed tools with increasing accuracy.	
		Beginning to use one handed tools with increasing accuracy.	
		Able to use one handed tools with increasing accuracy (e.g. scissors, tweezers)	
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		Beginning to use one handed tools with increasing accuracy.	
		Able to use one handed tools with increasing accuracy (e.g. scissors, tweezers)	
		8 (47%) achieved	
		9 (53%) made good progress	
		0 (0%) made little progress	

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