



# The Oaktree School

## Recovery / Catch Up funding Impact Report

Summer Term		Reception	Maths
How many children received your intervention?	How many hours were allocated?	What impact did the intervention have/ what difference did it make?	
21	30 mins x 2 per week for 12 weeks (per class)	RAG Rate and Comment	
What was the focus of your intervention?		Can identify numbers to 10. Finds forming some of these numbers tricky e.g. 4 and 6. Sometimes needs support when counting to 10 with what number comes next.	
		Can identify numbers to 10. Finds forming some of the numbers tricky e.g. 3. Sometimes needs support when counting to 10 with what number comes next.	
		Able to identify numbers to 10 and has 1:1 correspondence with numbers to 10.	
		Able to identify numbers to 10 and has 1:1 correspondence with numbers to 10.	
Week 1	Recognise numbers 1-5	Able to identify numbers to 10. Not always counting accurately with 1:1 correspondence. Needs reminding to slow down to count accurately.	
Week 2	Recognise numbers 5-10	Able to identify numbers to 10. Not always counting accurately with 1:1 correspondence.	
Week 3	Write numbers 1-5	Able to identify numbers to 10 and has 1:1 correspondence with numbers to 10.	
Week 4	Write numbers 1-5	Able to identify numbers to 10 and has 1:1 correspondence with numbers to 10.	
Week 5	Write numbers 5-10	Able to identify numbers to 10 and has 1:1 correspondence with numbers to 10.	
Week 6	Write numbers 5-10	Able to identify numbers to 10. Not always counting accurately with 1:1 correspondence.	
Week 7	Recognise numbers 1-5.	Able to identify numbers to 10. Not always counting accurately with 1:1 correspondence.	
Week 8	Recognise number 5-10.	Able to identify numbers to 10 and can accurately count using 1:1 correspondence.	
Week 9	1:1 correspondence to 5.	Able to identify numbers to 10. Not always counting accurately using 1:1 correspondence.	
Week 10	1:1 correspondence to 7.	Able to identify numbers to 10. Not always counting accurately using 1:1 correspondence.	
Week 11	1:1 correspondence to 8.	Able to identify numbers to 10 and can accurately count using 1:1 correspondence.	
Week 12	1:1 correspondence with numbers 5-10.	Able to identify numbers to 10. Not always counting accurately using 1:1 correspondence – needs reminding to slow down.	
		<b>9 (43 %) achieved</b> <b>12 (57%) made good progress</b> <b>0 (0%) made little progress</b>	

email: [office@oaktree.surrey.sch.uk](mailto:office@oaktree.surrey.sch.uk)

Website: [www.theoaktreeschool.co.uk](http://www.theoaktreeschool.co.uk)

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<i>(Office use only) what funding allocation was provided for this Intervention?</i>	<i>Was it deemed to be effective – Value for Money?</i>	
<b>£1576.80</b>	Within the intervention all children made progress with 43% achieving targets set and 57% making good progress. This was reflected in the end of year data were 90% achieved their Number ELG.	

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