



## The Oaktree School English

- Children are exposed to a wide variety of texts and genres to inspire and expose them to new language, grammar, punctuation and different forms.
- We use The Power of Reading to ensure that children are completely immersed in high quality and diverse texts.
- We plan teaching sequences that allow the children to explore different written forms. Within these aspects there are opportunities for text exploration, planning, vocabulary development, drama and independent, group and paired writing. We put an emphasis on editing and improving our learning.
- We use Read Write Inc scheme to teach phonics and build independence and confidence when writing.
- A consistent approach in the teaching of spelling across the school using common exception words for the year groups organised into 'Spelling Houses'.
- Handwriting is developed through daily phonics sessions as well as additional discrete handwriting sessions using letter-join.

- Our English curriculum provides purposeful opportunities for reading, writing and the development of children's vocabulary and language comprehension.
- We focus on the link between reading and writing to provide children with rich opportunities.
- We explore the text, use drama opportunities, vocabulary development opportunities, planning for writing, (including shared writing), extended writing opportunities and editing, all as part of our teaching sequence.
- As a school we teach children a range of spelling strategies in order to appeal to a variety of different learning styles.

- We inspire children to be confident in the art of speaking and listening and use discussion and role play to communicate and further their learning and language development.
- We want our children to enjoy and appreciate a rich and diverse variety of literature to inspire them to read and write.

### Knowledge

### Opportunities

### Enjoyment

### Skills

### Values

**Successful Individuals  
Confident Learners  
Responsible Citizens**

- Children take pride in their writing, write clearly and accurately, and adapt their language and style for a range of audiences and purposes.
- We plan for whole class, group and independent writing opportunities and develop the skill of editing at a level that is appropriate for the age of the children.
- RWI Phonics teach children to build words and hold a sentence to help children become better writers.
- Children learn a variety of strategies for learning to spell new words.
- We encourage correct posture as a matter of habit to encourage correct letter formation and consistent handwriting.

- Our overarching aim is to promote high standards of language and literacy by equipping children with a strong command of spoken and written language, and to develop their love of literature through widespread reading for pleasure.
- Building solid foundations in all literacy skills is crucial to a high quality education and will give our children the tools they need to participate fully as a responsible member of society.
- The English curriculum prepares all children to lead an enriched, fulfilling life by teaching the skills they need to communicate effectively and confidently with others and become lifelong learners by valuing the importance of speaking and listening and vocabulary development.