



The Oaktree School

Recovery / Catch Up funding Impact Report

Summer Term		Year 2	Phonics
How many children received your intervention?	How many hours were allocated?	What impact did the intervention have/ what difference did it make?	
20	20 mins x 2 a week for 12 weeks per class	RAG Rate and Comment	
What was the focus of your intervention?		3/3 - Confident at all sounds	
Week 1	Revise Read Write Inc Set one sounds	2/3 - Doesn't always recognise split vowel sounds as well as aw, ew and air	
Week 2	Revise Read Write Inc Set two sounds	3/3 - Confident at all sounds	
Week 3	Revise Read Write Inc Set two sounds	2/3 - Inaccurate blending	
Week 4	Revise Read Write Inc Set three sounds.	2/3 - Doesn't always recognise a-e and air	
Week 5	Revise Read Write Inc Set three sounds.	3/3 - Confident at all sounds, not always certain of spelling homophones	
Week 6	Revise Read Write Inc Set three sounds.	3/3 - Confident at all sounds	
(Office use only) what funding allocation was provided for this Intervention?	Was it deemed to be effective – Value for Money?	2/3 – multisyllabic words are a barrier.	
£369.40	100% of children met the targets set within this intervention or made good progress towards these targets. This was evident as 97% of children achieved the Phonics Check in June 2021 (school internal assessment).	3/3 - reading words has improved but spelling still a focus.	
		2/3 – misses split vowel-diagraphs in reading.	
		2/3 – lacks confidence and does not like to be wrong so hides work. Uncertain of 'aw'	
		2/3 - multisyllabic words are a barrier and struggles with split-vowels.	
		3/3 - reading words has improved but spelling still a focus.	
		2/3 - reading words has improved but spelling still a focus.	
		3/3 – confident with sounds but struggles with longer words.	
		3/3 – knows all sounds.	
		2/3 – Lacking confidence with speed (ew, oa, oi unknown)	
		3/3 – knows all sounds but spelling homophones inaccurate	
		2/3 – quiet and lacks confidence but generally appears to know sounds.	
		3/3 – occasionally makes errors with spelling.	
		9 (11%) achieved	
		11 (55%) made good progress	
		0 (0%) made little progress	

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