



The Oaktree School

Recovery / Catch Up funding Impact Report

Summer Term		Year 2	Writing- colourful semantics
<i>How many children received your intervention?</i>	<i>How many hours were allocated?</i>	<i>What impact did the intervention have/ what difference did it make?</i>	
19 chn	30 mins per week for 10 weeks per class	RAG Rate and Comment	
<i>What was the focus of your intervention?</i>			
Week 1-2	Who, what doing, what, where	Needs to recheck writing – can include who, what doing, what, where, when, what like, whose	
Week 3-4	What, what doing, what, where (sheet with dinosaur on)	Needs to remember full stops/CL – can include who, what doing, what, where, when, what like, whose	
Week 5	Silly sentences with cards	Can include who, what doing, what, where, when, what like, whose	
Week 6	Action scene-introduce adjectives in bubbles and pronouns in 'bang'	Needs to recheck writing – can include who, what doing, what, where, when, what like, whose	
Week 7	Action scene	Supported to concentrate on using correct letter formation – can include who, what doing, what, where, when, what like, whose	
Week 8	ch to write a paragraph about the picture using all aspects of CS.	Can with a little encouragement include who, what doing, what, where, when, what like, whose. Often struggles to concentrate.	
Week 9	ch to write a paragraph about the picture using all aspects of CS.	Working on extending sentences	
Week 10	ch to write a paragraph about the picture using all aspects of CS.	Next step to read sentences back to ensure CL/FS	
<i>(Office use only) what funding allocation was provided for this Intervention?</i>	<i>Was it deemed to be effective – Value for Money?</i>	Next step to read sentences back to ensure CL/FS	
		Beginning to include who, what doing, what, where, when, what like, whose	
£661.80	All children achieved or made good progress within this intervention across the term.	Can include who, what doing, what, where, when, what like, whose	
		Can include who, what doing, what, where, when, what like, whose	
		Next step – different adjectives	
		Great description and sentence writing	
		Adds random full stops so have talked about function of them	
		CL – needs reminding but knows to include who, what doing, what, where, when, what like, whose	
		Can include who, what doing, what, where, when, what like, whose	
		Needs to recheck writing – can include who, what doing, what, where, when, what like, whose an include who, what doing, what, where, when, what like, whose	
		Can include who, what doing, what, where, when, what like, whose	
		11 (58%) achieved 8 (42%) made good progress 0 (0%) made little progress	

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