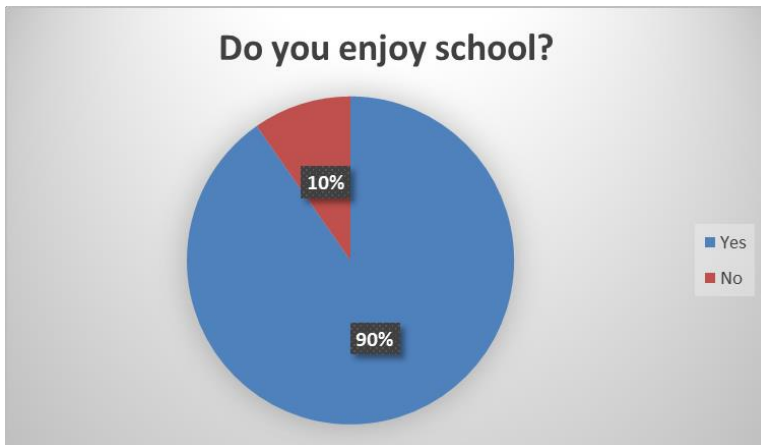


## The Oaktree Children's questionnaire Results 2022

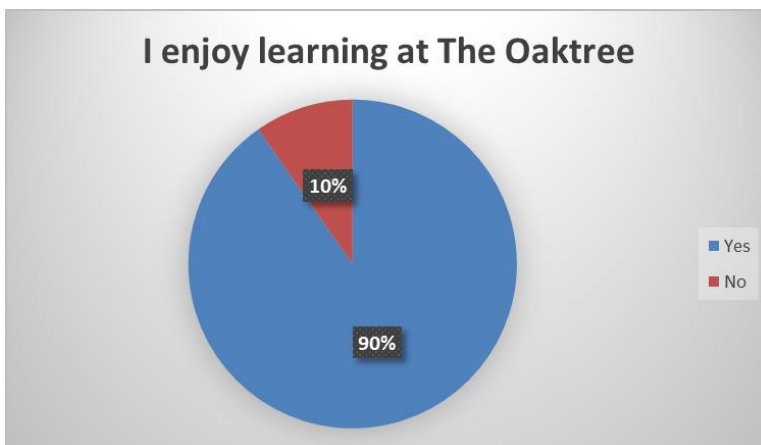
In July, every child from the nine classes from Reception to Year 2, were asked a series of questions by their teachers. The responses were tallied. The answers and this summary help us to understand what life is like at The Oaktree School from the children's perspective. We recognise that some young children say what they want us to hear in the aim to please and that some children do not fully understand the questions yet. This has to be considered when reading the results. The number of responses for each question do not always total the same as some children may not have voted but the maximum number of children was 216.



Yes	195
No	21

**Reasons for No.**

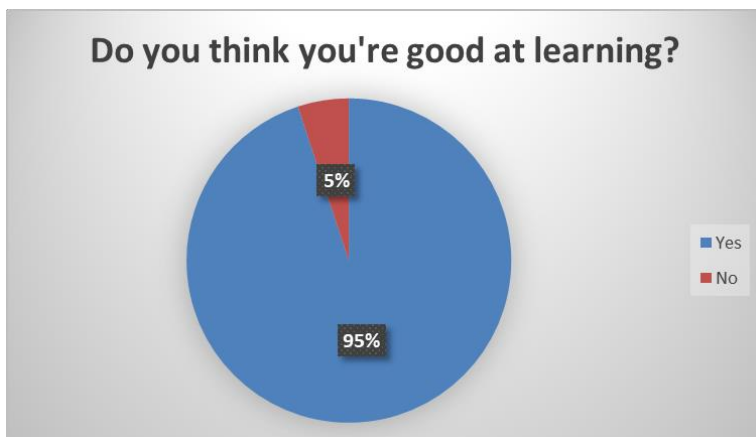
I don't like getting up in the morning!  
 I don't like maths or English.  
 I miss my mummy.  
 I like playing at home.  
 Some people annoy me.  
 I want to be with my family.



Yes	195
No	21

**Reasons for No.**

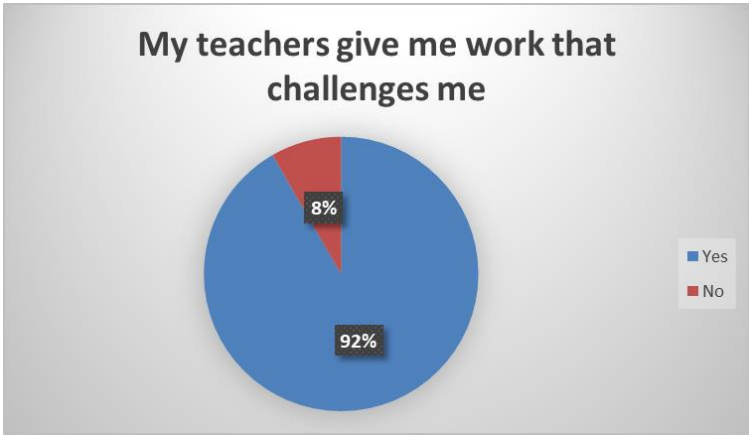
Its super hard.  
 I find it hard.  
 It can be tricky.  
 It can be hard.



Yes	205
No	11

**Reasons for No.**

Sometimes it's hard.  
 I get stuck and get answers wrong.  
 I'm not good at writing.  
 It takes me a long time.  
 I find it hard and I don't always get it right.



Yes	198
No	18

Reasons for No.  
 I'm really good so I don't need to be challenged.  
 Lessons feel easy.  
 We get harder maths and harder comprehension.  
 I'm really good at it all.



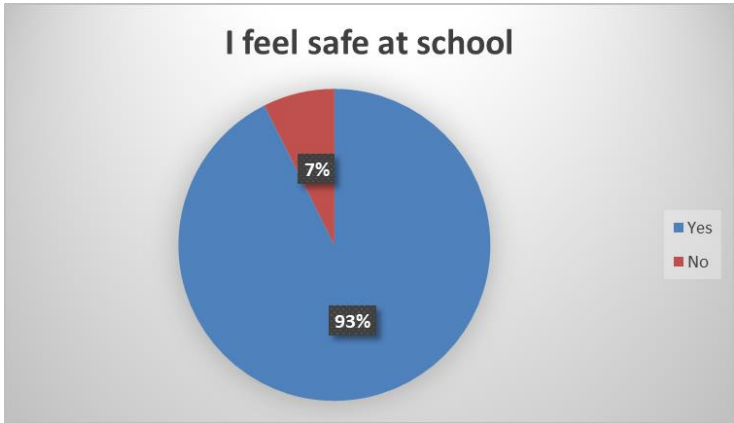
Yes	203
No	13

Reasons for No.  
 I find it too easy.  
 Maths is sometimes easy.  
 Maths rockets are easy.



Yes	202
No	14

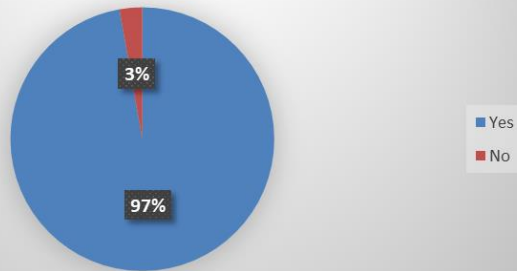
Reasons for No.  
 They're helping someone else.  
 Because they're talking to someone.  
 My teacher is talking to another teacher.



Yes	200
No	16

Reasons for No.  
 Sometimes I hurt myself.  
 There are bullies on the playground.  
 X and X are not nice to me.  
 It is loud and hurts my ears.  
 There might be a fire at school.

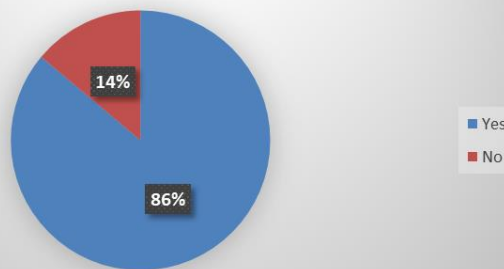
There is an adult at school I can talk to if something is worrying me.



Yes	210
No	6

Reasons for No.  
I am not worried about anything.  
I am too nervous to talk.

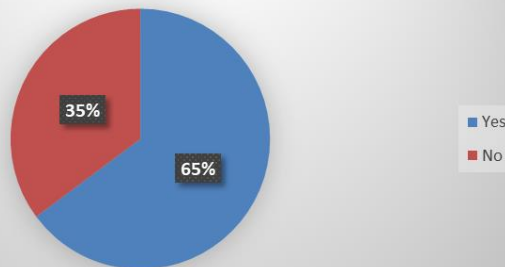
The behaviour of other pupils in my lessons is good



Yes	186
No	30

Reasons for No.  
Others don't make good choices.  
Not using kind hands.  
Hurting their friends.  
Sometimes X is not good.  
Some boys are rude.  
My partner hums in lessons and talks to me.  
Some don't sit well. Talk too much.

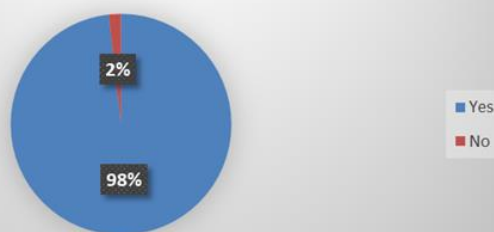
The behaviour of other pupils around the school is good



Yes	140
No	76

Reasons for No.  
Some children get angry. Some make bad choices. Others can hurt you or be angry with you.  
Some children shout at me and swear.  
Some children don't follow the rules. At lunchtime some children fight.

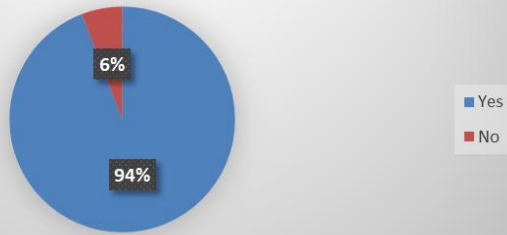
My school encourages me to look after my physical health (e.g. healthy eating and fitness)



Yes	219
No	4

Reasons for No.  
No comments

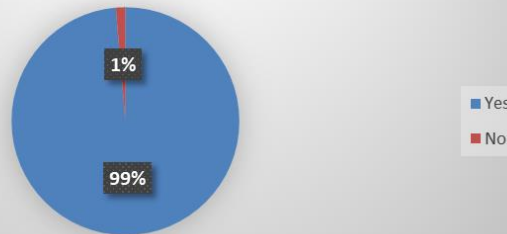
**My school encourages me to look after my emotions and talk about my feelings.**



Yes	210
No	13

Reasons for No.  
I don't like talking to people about my feelings.

**My school encourages me to be independent and take on responsibilities**

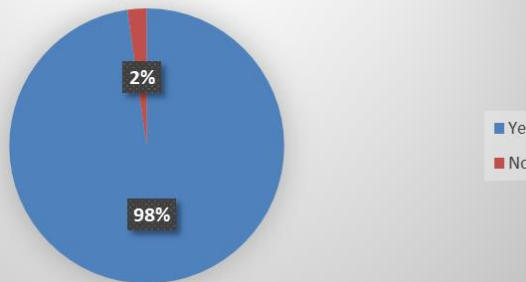


Yes	219
No	3

Reasons for No.

No comments

**I would recommend this school to a friend**

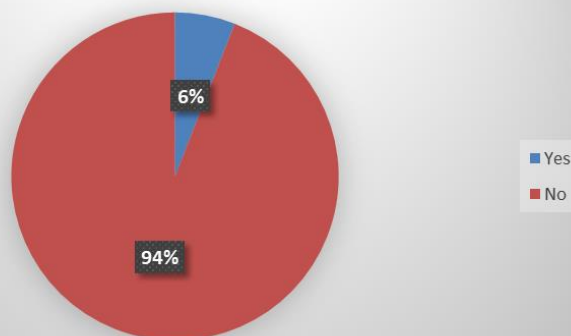


Yes	217
No	5

Reasons for No.

I want to go to my brothers' school.

**Bullying is a problem in school**



Yes	5
No	79

Reasons for No.

Most responses were names of children who are being unkind or they have been upset by in the past. We have shared names with new teachers.

**Overall What do you feel the school's strengths are?**

Helping people, Time to be with your friends, Its really fun, Lots of nice teachers, Making soup, Being kind, Sharing, school rules, keeping us safe, Maths gets harder, singing, playing football, teachers, golden time and mindfulness, school rules, fruit time, learning, helping us, learning how to be healthy, lunches, being resilient and responsible, our values.

**What does the school need to do to improve?**

New books in book corner, more toys, More time to play football, More areas, see teachers more, A school dog, More maths toys, more quiet areas / calm zones, more one to one adult support for children, people to improve their behaviour, more play areas, behaviour, making The Oaktree and The Hermitage one school, lunches, no bullying, good behaviour, shelter outside, more equipment.

**Summary**

In summary, we are pleased with the outcomes from this questionnaire and believe it shows the school in a positive light. There are obviously children who are concerned about the behaviours of others both in terms of bullying and in general behaviour in lessons and around school. The Oaktree is an inclusive school who recognise every child has the right to an education. We do have on roll a number of children with challenging behaviours or special educational needs and it is a case of educating all to understand why some children present the way in which they do, and for staff to be extra virulent ensuring that all children are safe, not on the receiving end of bullying behaviours and are being educated in expected behaviours continuously. Behaviour is a priority on our School Development Plan next year and we hope to see improvements in next years children's questionnaire as a result.

